

BOLALAR



uchun



INGLIZ TILI



abcdefghijklmnopqrstuvwxyz



УДК 811.111(075)

КВК 81.2 Ингл

S-63

Skulte, Valentina Ivanovna

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V. Skultening ushbu ommabop kitobi – ingliz tilini tez va oson o'zlashtirishni istagan bolalar hamda katta yoshdagi kishilar uchun bebaho qo'llanmadir. Metodik ko'rsatmalar va kalitlar bilan to'ldirilgan ushbu metodik nashr ingliz tilini o'rganuvchilarga mustaqil ravishda, hamda o'qituvchi bilan mashg'ulot olib borish imkonini beradi. O'quv materiali qiziqarli tarzda, ingliz mumtoz adabiyoti namunalarining asl matnlaridan keng foydalanilgan holda o'quvchilarga havola etilmoqda.

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LESSON ONE (1)

INGLIZCHA HARFLAR



a cat

a cat

A a **A a**

B b **B b**

C c **C c**

R r **R r**

T t **T t**



a bat

a bat



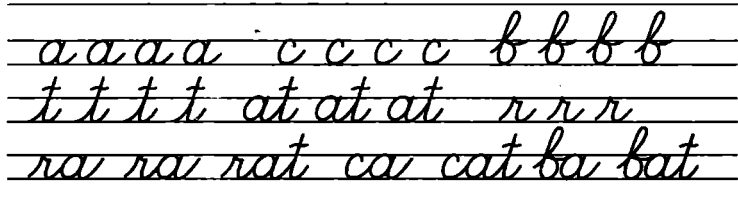
a rat

a rat

aaa, ccc, bbb
rrr, a, b, r
ca, ba, ca, ba
ra, ca, ra, ba
at, at, at, at
a cat, a rat, a bat

a
at
cat
rat
bat

at at at at cat cat rat rat bat bat
a cat, a rat, a bat, a rat, a bat,
a rat, a cat, a bat



Harflar va tovushlar

a [ə] [æ] c [k] t [t] b [b] r [r]

Soʻzlar

1. **a cat** [ə'kæt] – mushuk
2. **a bat** [ə'bæt] – koʻrshapalak
3. **a rat** [ə'ræt] – kalamush

Topshiriqlar

I. 3-betdagi rasmlarning nomini inglizcha ayting.

II. 4-betdagi matnni oʻqing.

III. Soʻzlarni oʻqing va tarjima qiling.

1. A rat, a bat, a cat.

2. A bat, a cat, a rat.

IV. Soʻzlarni ingliz tiliga tarjima qiling.

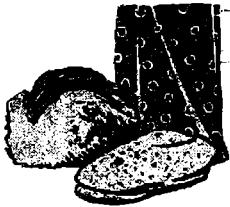
1. Kalamush, koʻrshapalak, mushuk.

2. Koʻrshapalak, mushuk, kalamush.

V. Esda tuting: **one** [wʌn] – bir, bitta, bir dona

lesson [lesn] – dars

LESSON TWO (2)



a cap

a cap

Dd Dd
Ee Ee
Hh Hh
Nn Nn
Pp Pp



a hat

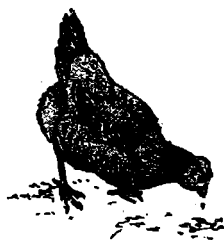
a hat



a pen

a pen

nnnnn h h h h d d d d
e e e e p p p p h e h e h e
a hen, a hen, a pen, a pen
a hat, a hat, a cap a cap
an an and and a cat
a hen and a pen



a hen

a hen

A pen and a hen.

A cat and a rat.

A hat and a cap.

A rat and a bat.

Harflar va tovushlar
h [h] e [e] n [n] d [d] p [p]

Soʻzlar

- | | |
|--|---------------------------------------|
| 1. a cap [ə'kæp] – kepka, qalpoq | 3. a pen [ə'pen] – ruchka |
| 2. a hat [ə'hæt] – shlapa (erkaklar va ayollarniki) | 4. a hen [ə'hen] – tovuq |
| | 5. and [ænd] – va (bogʻlovchi) |

Topshiriqlar

I. 3, 5, 6-betdagi rasmlarning nomini inglizcha ayting.

II. 6-betdagi matnni oʻqib, tarjima qiling.

III. Oʻqing va tarjima qiling:

IV. Soʻzlarni ingliz tiliga tarjima qiling:

- | | |
|-------------------------|---------------------------------|
| 1. A hen, a hat, a pen. | 1. Tovuuq, shlapa, ruchka. |
| 2. A bat, a cap, a cat. | 2. Koʻrshapalak, kepka, mushuk. |
| 3. A rat and a cat. | 3. Kalamush va mushuk. |
| 4. A bat and a hat. | 4. Koʻrshapalak va shlapa. |

5. A hen, a bat, a cat
and a rat.

6. A cap, a pen.

7. A bat and a cat.

5. Tovuq, ko'rshapalak,
mushuk va kalamush.

6. Kepka, ruchka.

7. Ko'rshapalak va
mushuk.

V. Esda tuting: **two** [tu:] – ikki

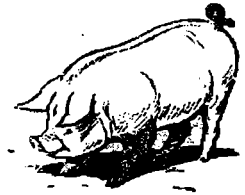
LESSON THREE (3)



a dog

a dog

Gg Gg
Ii Ii
Uu Uu
Oo Oo



a pig

a pig



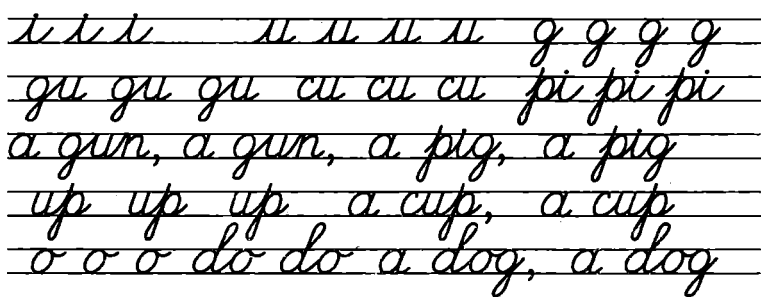
a gun

a gun



a cup

a cup



A dog and a pig. A cup and a cap.

A bat, a dog and a pig.

A gun and a cup. A hat and a hen.

A gun, a cup and a hat.

One gun, one dog and one rat.

Harflar va tovushlar

o [ɔ] i [ɪ] g [g] u [ʌ] th [θ] ee [i:]

Soʻzlar

- | | |
|--------------------------------------|--|
| 1. three [θri:] – uch | 4. a cup [ə'kʌp] – finjon
(piyola) |
| 2. a dog [ə'dɔg] – kuchuk, it | 5. a gun [ə'gʌn] – miltiq |
| 3. a pig [ə'pɪg] – choʻchqa | 6. one [wʌn] – bir, bir dona, bitta. |

Topshiriqlar

I. 7-betdagi rasmlar nomini inglizcha ayting.

II. 8-betdagi matnni oʻqing.

III. Oʻqing va tarjima qiling:

IV. Soʻzlarni ingliz tiliga tarjima qiling:

1. A pig, a dog, a cup, a gun.

1. Choʻchqa, kuchuk, miltiq, finjon.

2. A dog and a pig.

3. A cat and a rat.

4. I see:

a pig and a hen

a dog and a gun

a cat and a hat

2. Kuchuk va cho'chqa.

3. Mushuk va kalamush.

4. Men ko'ryapman:

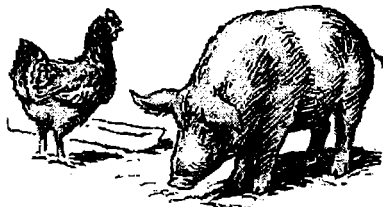
cho'chqani va tovuqni

kuchukni va miltiqni

mushukni va shlapani

V. Esda tuting: **I see** ['a1'si:] – men ko'ryapman

I see



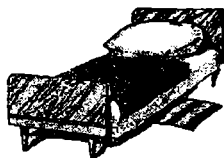
LESSON FOUR (4)

Ff Ff
Jj Jj
Mm Mm
Xx Xx



a box

a box



a bed

a bed

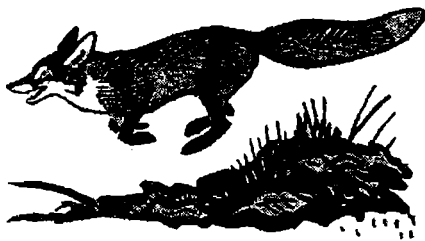


jam

jam

a fox

a fox



f f f x x x j j j m m m

a box, a box, a fox, a fox
a bed, a bed, jam, jam

A fox, a pig, a box, a hen, a pen, a cup,
a gun, a cap, a bat, a rat, a bed, a hat,
a dog, a rat.

One box, one fox, one hen, one pen,
one hat, one bat, jam.

Two, three, four.

A hat, a cap and a box. A bat, a hen
and a fox. One cat and one rat. One box
and one bed.

Harflar va tovushlar
x [ks] f [f] j [dʒ] m [m]

Soʻzlar

- | | |
|----------------------------------|--|
| 1. four [fɔ:] – toʻrt | 4. a bed [ə'bed] – ka-
ravot |
| 2. a box [ə'bɒks] – quti | |
| 3. a fox [ə'fɒks] – tulki | 5. jam [dʒæm] – mu-
rabbo |

Topshiriqlar

I. 10-betdagi rasmlarning nomini inglizcha ayting.

II. 11-betdagi matnни oʻqing.

III. Oʻqing va tarjima qiling:

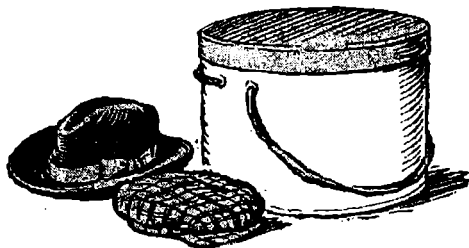
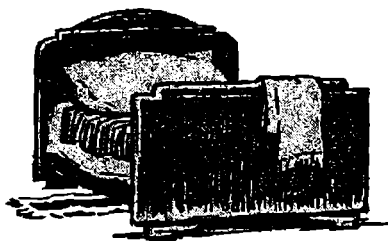
VI. Soʻzlarni ingliz tiliga tarjima qiling:

- | | |
|---------------------|-----------------------|
| 1. Jam and a box. | 1. Murabbo va quti. |
| 2. A cat and a fox. | 2. Mushuk va tulki. |
| 3. A bed and a hat. | 3. Karavot va shlapa. |
| 4. A gun and a dog. | 4. Miltiq va kuchuk. |
| 5. A cup and a cap. | 5. Finjon va kepka. |

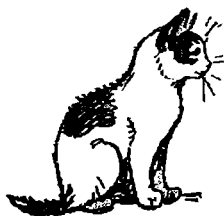
- | | |
|---------------------------|---------------------------------------|
| 6. One fox and one bat. | 6. Bitta tulki va bitta ko'rshapalak. |
| 7. One hat and one box. | 7. Bitta shlapa va bitta quti. |
| 8. One, two, three, four. | 8. Bir, ikki, uch, to'rt. |

I see

One box, one hat and one cap.
One bed and one rat.
Jam and one cup.



LESSON FIVE (5)



Kk Kk
Ll Ll
Ss Ss
Vv Vv



a kitten

a kitten

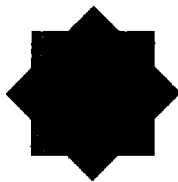
a vase

a vase



a lamp

a lamp



a star

a star

kkk lll sss vvv
a star, a star, a lamp
a vase, a vase, a kitten

A cat and a kitten.

A dog and a fox.

A star and a gun.

A vase and a fox.

A vase and a lamp.

A box and a bed.

A vase and a box.

A pen and a cup.

A hat and a cap.
A dog and a pig.

One vase and two cups.
One box and five lamps.

Harflar va tovushlar

k [k] l [l] s [s] v [v]

Soʻzlar

- | | |
|---|--|
| 1. five [faɪv] – besh | 4. a kitten [ə'kɪtn] – mushukcha, mushuk bolasi |
| 2. a star [ə'stɑ:] – yulduz, yulduzcha | 5. a lamp [ə'læmp] – lampa |
| 3. a vase [ə'vɑ:z] – guldon | |

Topshiriqlar

- | | |
|---|---|
| I. 13-betdagi rasmlarning nomini inglizcha ayting. | IV. Soʻzlarni ingliz tiliga tarjima qiling: |
| II. 13–14-betlardagi matnni oʻqing va tarjima qiling. | 1. Guldon va finjon. |
| III. Oʻqing va tarjima qiling: | 2. Mushukcha va kalamush. |
| 1. A vase and a cup. | 3. Miltiq va yulduz. |
| 2. A kitten and a rat. | 4. Lampa va quti. |
| 3. A gun and a star. | 5. Bir, ikki, uch, toʻrt, besh. |
| 4. A lamp and a box. | 6. Bitta mushuk va ikkita kalamush. |
| 5. One, two, three, four, five. | 7. Bitta quti va uchta lampa. |
| 6. One cat and two rats. | 8. Bitta guldon va besh-ta finjon. |
| 7. One box and three lamps. | 9. Bitta quti va toʻrtta shlapa. |
| 8. One vase and five cups. | |
| 9. One box and four hats. | |

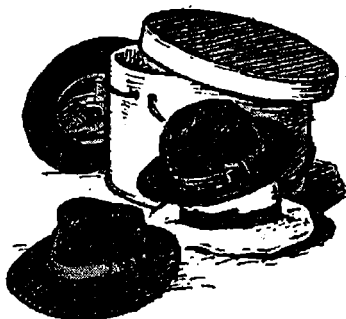
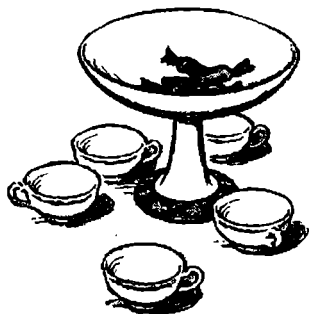
I see

I see

one dog
and one cat.



bitta kuchuk
va bitta mushuk.



LESSON SIX (6)



a squirrel

a squirrel

Qq

Ww

Yy

Zz

Qq

Ww

Yy

Zz



a wolf

a wolf



a zebra

a zebra

a boy

a boy



yy yy yy z z z qui qui qui
a boy, a boy, a zebra, a zebra
a wolf, a wolf, a squirrel

A wolf and a squirrel. A squirrel and a fox.
A zebra and a wolf. A boy and a fox. A lamp,
a vase and a cup. A hat and a cap. A bat and

a squirrel. A boy and a cap. One, two, three, four, five, six. Two kittens, three boys, four boxes.

Harflar va tovushlar

qu [kw] **z** [z]

Soʻzlar

- | | |
|---------------------------------------|--|
| 1. six [sɪks] – olti | 4. a zebra [ə'zi:brə] – zebra |
| 2. a boy [ə'boɪ] – o'g'il bola | 5. a squirrel [ə'skwɪrəl] – olmaxon |
| 3. a wolf [ə'wulf] – bo'ri | 6. two [tu:] – ikki |

Topshiriqlar

I. O'tgan darslardagi rasmlarning nomini inglizcha ayting.

II. Matnni o'qing va tarjima qiling.

III. O'qing va tarjima qiling:

1. A cat, a kitten, a dog, a bat, a rat, a hen, a pig, a wolf and a squirrel.

2. A bat, a wolf, a fox and a squirrel.

3. A cup, a hat, a cap, a pen, a bed, a vase, a box.

4. Say: "Six, five, four, three, two, one."

IV. Ingliz tiliga tarjima qiling:

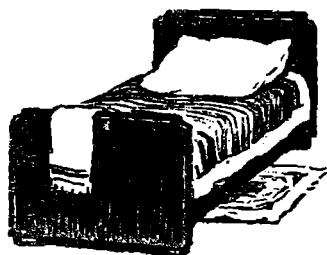
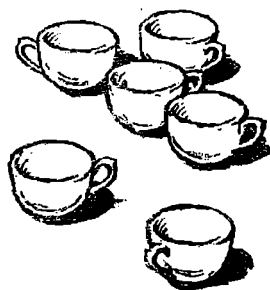
1. Mushuk, mushukcha, kuchuk, ko'rshapalak, kalamush, tovuq, cho'chqa, bo'ri va olmaxon.

2. Ko'rshapalak, bo'ri, tulki va olmaxon.

3. Finjon, shlapa, kepka, ruchka, karavot, guldon, quti.

4. Ayting: "olti, besh, to'rt, uch, ikki, bir".

V. Esda tuting: **say!** [seɪ] – ayt(ing)!



One bed,
three pigs,
four squirrels,
five stars,
six cups.

Bitta karavot,
uchta cho'chqa,
to'rtta olmaxon,
beshta yulduz,
oltita finjon.



LESSON SEVEN (7)

I have a book.

I have no copy-book.

I have a book.

I have no copy-book.

I have a dog, but
I have no cat.

I have a dog, but
I have no gun.

I have a kitten, but
I have no squirrel.

I have a cup, but
I have no spoon.

I have a spoon, but
I have no jam.

I have a vase.
I have five copy-
books.

I have no lamp.
I have no pen.



a copy-book



a book



a spoon

Show me Lesson Four!
Give me two spoons!

A boy and a dog.
A wolf and a fox.
A cup and a spoon.

A bat and a squirrel.
A book and a copy-
book.

Good morning!

Soʻzlar

- | | |
|---|--------------------------------------|
| 1. a lesson [ə'lesn] – dars | 8. a spoon [ə'spu:n] – qoshiq |
| 2. seven [sevn] – yetti | 9. to show [[ou] – koʻrsatmoq |
| 3. I [aɪ] – men (doimo katta harfda) | Show! – koʻr-sat(ing)! |
| 4. to have [tə'hæv] – ega boʻlmoq | 10. me [mi:] – menga |
| I have – menda bor | 11. to give [gɪv] – ber-moq |
| I have no – menda yoʻq | Give me! – Menga ber(ing)! |
| 5. a book [ə'buk] – kitob | 12. Good morning! |
| 6. a copy-book [ə'kɒpɪ-buk] – daftar | [gud 'mɔ:nɪŋ] – Xayrli tong! |
| 7. but [bʌt] – lekin, ammo, biroq | |

Topshiriqlar

I. Oʻtgan darslardagi rasmlarning nomini inglizcha ayting.

II. Matni oʻqing va tarjima qiling.

III. Oʻqing va tarjima qiling:

IV. Ingliz tiliga tarjima qiling:

1. I have a spoon, but I have no jam.

1. Menda qoshiq bor, lekin menda murabbo yoʻq.

- | | |
|--|---|
| 2. I have no lessons. | 2. Mening darslarim yo'q. |
| 3. I see a zebra. | 3. Men zebrani ko'r-yapman. |
| 4. Give me one book and two copy-books! | 4. Menga bitta kitob va ikkita daftar ber(ing). |
| 5. Show me a squirrel! | 5. Menga olmaxonni ko'rsat(ing)! |
| 6. Say: "Seven, six, five, four, three, two, one." | 6. Ayt(ing): "7, 6, 5, 4, 3, 2, 1". |

LESSON EIGHT (8)



this boy

that boy

This boy has a ball.

He has a pistol too.

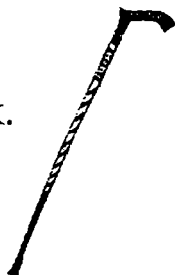
That boy has a gun.

He has a stick too.



a pistol

That boy has a cap.
 This boy has no cap.
 This boy has a book.
 He has a copy-book.
 He has a pen.
 He has a stick.



a stick

That boy has a dog.
 He has a cat.
 He has a kitten.
 He has a pig.

This boy has no gun.
 He has no pistol.
 He has no zebra.
 He has no wolf.



a ball

That boy has no fox.
 He has no bat.
 He has no squirrel.
 He has no rat.

Say: Good morning!

Words [wə:dz] – so‘zlar

- | | |
|---|---|
| 1. eight [eɪt] – sakkiz | 4. he [hi:] – u (erkaklar, o‘g‘il bolalar uchun) |
| 2. this [ðɪs] – bu
(yaqindagi narsalar uchun) | 5. he has [hi: 'hæz] – unda bor |
| 3. that [ðæt] – anavi, u (uzoqdagi narsalar uchun) | 6. a ball [ə'bɔ:l] – kop-tok |
| | 7. a stick [ə'stɪk] – ta-yoq |

8. **too** [tu:] – ham
9. **a pistol** [ə'pɪstl] –
pistolet
10. **a word** [ə'wɜ:d] –
soʻz
11. **to say** [seɪ] – aytmoq

Topshiriqlar

I. Matnni oʻqing va tarjima qiling.

II. Oʻqing va tarjima qiling:

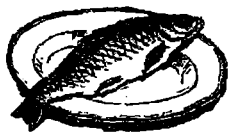
1. I have no stick.
2. This boy has a stick.
3. He has a ball and a box.
4. He has a fox.
5. He has no gun, but he has a stick.
6. I have a cup, but I have no spoon.
7. I have a vase.
8. He has a lamp and a cup.
9. I have no star and he has no star.
10. That boy has a kitten, I have a kitten too.
11. One, two, three, four, five, six, seven, eight.
12. Say this word!

III. Ingliz tiliga tarjima qiling:

1. Menda tayoq yoʻq.
2. Bu bolada tayoq bor.
3. Unda koptok va quti bor.
4. Unda tulki bor.
5. Unda miltiq yoʻq, lekin tayoq bor.
6. Menda finjon bor, biroq qoshiq yoʻq.
7. Menda guldon bor.
8. Unda lampa va finjon bor.
9. Menda yulduzcha yoʻq, unda ham yulduzcha yoʻq.
10. Anavi bolada mushukcha bor, menda ham mushukcha bor.
11. Bir, ikki, uch, toʻrt, besh, olti, yetti, sakkiz.
12. Bu soʻzni ayting.

LESSON NINE (9)

**This girl has a dish.
This fish is on the dish.**



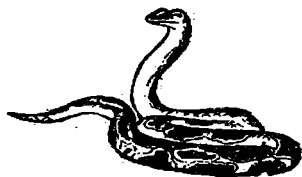
**This girl has three dolls.
This boy has two balls.
That girl has five books.
That boy has four pens.**



a frog

**The girl has one dish.
She has two spoons.
The boy has three sticks.
He has five stars.**

**This frog is on the log.
That frog is in the lake.
The snake is in the box.**



a snake

**The spoon is in the
cup.
The squirrel is on the
log.
The doll is on the bed.**

I like cakes.

I have two cakes.

He has two stars.

She has three dolls.



a cake

The doll is on the bed.

The snake is in the lake.

The hen is on the log.

The bat is in the hat.

Words

- | | |
|---|---|
| 1. nine [naɪn] – to‘qqiz | 10. in [ɪn] – ichida |
| 2. a girl [ə'gɜ:l] – qiz
bola | 11. a lake [ə'leɪk] – ko‘l |
| 3. a dish [ə'dɪʃ] – la-
gan | 12. a snake [ə'sneɪk] –
ilon |
| 4. a fish [ə'fɪʃ] – baliq | 13. to like [laɪk] – yoq-
tirmoq |
| 5. is [ɪz] – bor bo‘lmoq | I like – men yaxshi
ko‘raman, menga
yoqadi |
| 6. on [ɒn] – ustida | 14. a cake [ə'keɪk] –
tort, pirojniy |
| 7. she [ʃi:] – u (ayol va
qizlar uchun) | 15. a doll [ə'dɒl] – qo‘-
g‘irchoq |
| 8. a frog [ə'frɒg] – qur-
baqa | |
| 9. a log [ə'lɒg] – to‘shin | |

Topshiriqlar

I. Matnni o‘qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. This girl has five kittens and two cats.
2. She has three hens.
3. I have four books and nine copy-books.
4. This boy has eight stars.
5. He has six sticks, but he has no gun.
6. I like fish.
7. One snake is in the lake.
8. One frog is on the log.
9. Jam is in the vase.

III. Ingliz tiliga tarjima qiling:

1. Bu qizning 5 ta mushukchasi va 2 ta mushugi bor.
2. Unda 3 ta tovuq bor.
3. Menda 4 ta kitob va 9 ta daftar bor.
4. Bu bolada 8 ta yulduzcha bor.
5. Unda 6 ta tayoq bor, lekin miltig'i yo'q.
6. Men baliqni yaxshi ko'raman.
7. Bitta ilon bor ko'lida.
8. Bitta qurbaqa bor to'sin ustida.
9. Murabbo bor vazada.

Show me!

Show me



A wolf and
a star.

A boy, a stick
and a ball.



A lamp, a book and
a copy-book.
A kitten and a frog.



LESSON TEN (10)

**Has she a doll?
Yes, she has.
Have you a rabbit?
No, I have not.**



one girl



three chickens

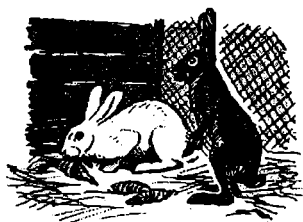


one boy

Count from one to ten! One, two, three,
four, five, six, seven, eight, nine, ten.

Count the rabbits!

One, two.



Count the chickens!
One, two, three.

This girl has three
rabbits.

She has five chickens.

two rabbits

Has this girl a kitten?	Yes, she has.
Has this girl a vase?	Yes, she has.
Has she a hat?	Yes, she has.
Has she a snake?	No, she has not.
Has she a frog?	No, she has not.
Has she a bat?	No, she has not.

That boy has two squirrels.

He has one fox too.

He has nine rabbits.

He has four bats.

Has that boy a wolf?	No, he has not.
Has he a gun?	No, he has not.
Has he a pistol?	No, he has not.
Has he a stick?	Yes, he has.
Has he a ball?	Yes, he has.

You have one hen and eight chickens.

You have nine rabbits too.

Have you a hat?	Yes, I have.
Have you a stick?	No, I have not.

Catch that rabbit!

Words

1. **ten** [ten] – o‘n
2. **Has she?** – Unda (qiz bolada) bormi?
3. **yes** [jes] – ha
4. **you** [ju:] – sen, siz
5. **Have you?** – Sizda bormi?
6. **a rabbit** [ə'ræbit] – quyon
7. **no** [nou] – yo‘q
8. **I have not** – menda yo‘q
9. **a chicken** [ə'tʃikɪn] – jo‘ja
10. **to count** [kaunt] – sanamoq
11. **from** [frɒm] – dan
to [tə] – gacha
from ... to – ...dan ...gacha
12. **to catch** [kætʃ] – tutmoq, ushlamoq

Topshiriqlar

I. Matni o‘qing va tarjima qiling.

II. O‘qing va tarjima qiling:

1. Have you a ball?
Yes, I have.
2. Show me the ball!
3. Cat, cat, catch a bat!
4. Count the chickens!
5. Catch that boy!
6. Show me this rabbit!
7. Count from ten to one!
8. Have you a doll?

No, I have not.

9. Say ten words!

III. Ingliz tiliga tarjima qiling:

1. Senda koptok bormi?
Ha, menda bor.
2. Menga koptokni ko‘rsating!
3. Mushuk, mushuk, ko‘rshapalakni tut!
4. Jo‘jalarni sanang!
5. Anavi bolani ushlang!
6. Menga bu quyonni ko‘rsating!
7. 10 dan 1 gacha sanang!
8. Senda qo‘g‘irchoq bormi?
Yo‘q, menda yo‘q.
9. 10 ta so‘zni ayting!

LESSON ELEVEN (11)

How many balls have you?



a duck with
a duckling

Have you a cat?

Yes, we have.

How many kittens has
the cat?

It has one kitten.

How many ducks have
you?

We have two ducks and
ten ducklings.

How many hens have you? I have eight
hens.

How many cows have you?

We have one cow.

How many dogs have you?

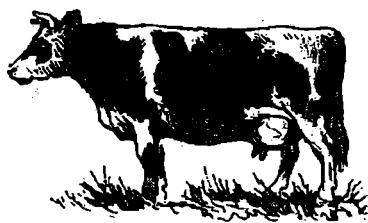
I have two dogs.

How many books
has this boy?

He has eleven.

How many copy-
books has that girl?

She has four.



a cow

How many pens has she?

She has ten pens.

How many kittens have you?

I have three kittens.

How many chickens has the hen?

It has eleven.

How many ducklings has the duck?

It has eight.

How many kittens has the cat?

It has three.

How many dolls has the girl?

She has two.

How many sticks has the boy?

He has five.

How many hats have I?

You have one.

Words

- | | |
|-------------------------------------|---|
| 1. eleven [ɪ'levn] – o'n bir | 6. a duck [ə'dʌk] – o'r-dak |
| 2. how [hau] – qan-day | 7. a duckling [ə'dʌk-lɪŋ] – o'rdakcha |
| 3. many ['meni] – ko'p | 8. a cow [ə'kau] – sigir |
| 4. How many? – Qancha? | 9. it [ɪt] – u (narsalar va hayvonlar uchun) |
| 5. we [wi:] – biz | 10. with [wɪð] – bilan |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. I have a copy-book.
2. You have a book.
3. He has a ball.
4. She has a doll.
5. We have a cake.
6. Have you many rabbits?
7. We have many chickens.
8. She has many hens.
9. Count from ten to one!
10. I see a girl with a doll.

III. Ingliz tiliga tarjima qiling:

1. Menda daftar bor.
2. Sizda kitob bor.
3. Unda (o'g'il bolada) koptok bor.
4. Unda (qiz bolada) qo'g'irchoq bor.
5. Bizda tort bor.
6. Sizlarda quyvonlar ko'pmi?
7. Sizlarda jo'jalar ko'pmi?
8. Unda (qiz bolada) tovuqlar ko'p.
9. 10 dan 1 gacha sana!
10. Men qizni qo'g'irchog'i bilan ko'ryapman.

IV. Topishmoq:

It has four legs, a long tail and can give milk.

(Javobiga qarang.)

V. Inglizcha javob qaytaring.

Namuna: Have you a doll? Yes, I have.

(No, I have not.)

1. Have you a cat? Ha (Yo'q).
2. Have you a dog? Ha (Yo'q).
3. Have you a ball? Ha (Yo'q).
4. Have you a book? Ha (Yo'q).
5. Have you a hat? Ha (Yo'q).
6. Have you a cow? Ha (Yo'q).

LESSON TWELVE (12)

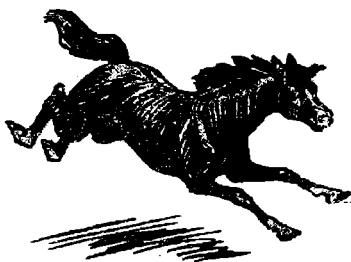
They have a horse;
it is black.

They have a pig;
it is big.

They have a goat;
it is white.

They have a cow;
the cow is red.

They have no car.



a horse



a goat

We have four goats.

We have a car; it is in
the street.

We have no ducks.

You have a ribbon;
it is in the box.

You have a lemon;
it is on the dish.

You have no hens.



a car

He has one dog; it is black.

He has a hen; it has three chickens.

He has a ball; it is big.



a lemon

She has a kitten; it is white.

She has a hat; it is white too.

She has a ribbon; it is red.

This is a box; it is big.

This is a rabbit; it is white.

This is a girl; she is big.

This is a boy; he is big too.

Words

- | | |
|-------------------------------------|---|
| 1. twelve [twelv] – o‘n ikki | 8. white [wait] – oq |
| 2. they [ðei] – ular | 9. a car [ə'kɑ:] – avtomobil |
| 3. a horse [ə'hɔ:s] – ot | 10. a street [ə'stri:t] – ko‘cha |
| 4. black [blæk] – qora | 11. a ribbon [ə'ribən] – lenta |
| 5. big [big] – katta | 12. a lemon [ə'lemən] – limon |
| 6. a goat [ə'gout] – echki | |
| 7. red [red] – qizil, malla | |

Təpshiriqlar

I. Matnri o‘qing va tarjima qiling.

II. O‘qing va tarjima qiling:

1. This boy has a rabbit; it is in the box.
2. That girl has a doll; it is big.

III. Ingliz tiliga tarjima qiling:

1. Mana bu bolada quyvon bor; u qutida.
2. Anavi qizning qo‘g‘irchog‘i bor; u katta.

3. She has a ribbon;
the ribbon is red.
4. The boy has a red
star.
5. We have twelve hens
and eleven ducks.
6. They have two kit-
tens, three squirrels,
eight ducklings and
twelve chickens.
7. He has a red horse.
8. How many lessons
have you? – We
have five lessons.
3. Uning lentasi bor;
lenta qizil.
4. Bolada qizil yulduz-
cha bor.
5. Bizda o'n ikkita tovuq
va o'n bitta o'rdak bor.
6. Ularda ikkita mushuk-
cha, uchta olmaxon,
sakkizta o'rdakcha va
o'n ikkita jo'ja bor.
7. Uning mallarang oti
bor.
8. Sizning nechta darsin-
giz bor? – Bizning
beshta darsimiz bor.

IV. Topishmoq:

It has four legs, a short tail and it can give
milk.

(Javobiga qarang.)

LESSON THIRTEEN (13)

**Where is the girl?
She is in the room.**

Where is your book?
It is on the table.
Where is the table?
It is in the house.



a table



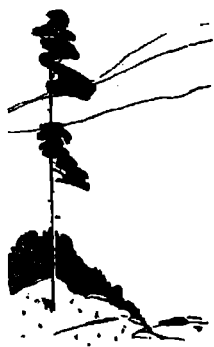
a house

Where is the house?
It is in the garden.

Where is the boy?
He is in the garden.
Where are you?
I am in the garden
too.



a garden



a tree

Where is your pen?
My pen is on the table.
Where is your copy-
book?
It is on the table too.
Where is your goat?
My goat is in the gar-
den.
Where is your horse?
My horse is under that
tree.

Have you a house? Yes, we have.

Have you a garden? Yes, we have.

Is your garden big? Yes, it is.

Is your goat under the tree? Yes, it is.

Is your car under the tree too? No, it is not.

Is the boy in the house? Yes, he is.

Is the girl in the room? Yes, she is.

My room is very good.

My gun is very good.

My garden is very big.

Is your goat white?

Yes, my goat is white.

Is your cow red?

No, my cow is not red.

Give me my hat! Thank you.

Words

- | | |
|--|--|
| 1. thirteen ['θə:'ti:n] – o'n uch | 8. I am [aɪ'æm] – men |
| 2. where [wɛə] – qa- yerda | he, she, it is – u (bor bo'lmoq) |
| 3. a room [ə'ru:m] – xona | 9. my [maɪ] – mening |
| 4. your [jɔ:] – sening, sizning | 10. under ['ʌndə] – tagida |
| 5. a table [ə'teɪbl] – stol | 11. a tree [ə'tri:] – daraxt |
| 6. a house [ə'haus] – uy | 12. very ['veri] – juda |
| 7. a garden [ə'gɑ:dn] – bog' | 13. good [gud] – yaxshi |
| | 14. Thank you ['θæŋk 'ju:] – Rahmat (Sizdan minnatdorman) |

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Where is my pen?

It is on the table.

2. Where is my book?

It is on the table too.

3. Where is your car?

It is in the street.

4. Where are you? I am
in my room.

5. This is a very good
book.

6. Your white goat is
under that tree.

7. Show me that vase!
Thank you.

III. Ingliz tiliga tarjima qiling:

1. Mening ruchkam qani? U stol ustida.

2. Mening kitobim qani? U ham stol ustida.

3. Sizning avtomobilingiz qayerda?
U ko'chada.

4. Siz (sen) qayerdasiz (san)? Men o'z xonamdaman.

5. Bu juda yaxshi kitob.

6. Sizning oq echkingiz anavi daraxtning tagida.

7. Menga anavi guldonni ko'rsating! Rahmat.

IV. Suhbat.

Boy: Where is your doll?

Girl: My doll is on the bed.

Boy: Where is your ball?

Girl: It is under the table.

Boy: Have you red ribbons?

Girl: Yes, I have.

Boy: Where are your red ribbons?

Girl: They are in the box.

Boy: Show me your ribbons! Thank you.

V. O'tgan darslardagi rasmlarning nomini inglizcha ayting.

LESSON FOURTEEN (14)

**What colour is this flag?
It is blue, white and green.**

What colour is your shirt?

It is green.

What colour is your cap?

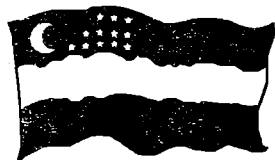
It is grey.

What colour is my dress?

It is blue.

What colour is my hat?

It is black.



a flag



a shirt

I have a kitten; my
kitten is white.

He has a dog; his dog
is black.

She has a dress; her
dress is blue.

You have a car; your
car is big.

His shirt is very good.

His cap is good too.

His pistol is black and
his horse is black too.



a dress

Has he a flag? Yes, he has.

Has he a stick? No, he has not.

Has she a doll? Yes, she has.

Have you a black pencil, Daddy? Yes,
I have.

Have you a green hat, Mammy? Yes,
I have.

Where is it? It is in the box.

Have you a blue dress? Yes, I have.

Where is it? It is on the bed.

Have you a goat? Yes, I have.

Where is it? It is in the garden.

Have you a horse? Yes, I have.

Where is it? It is in the garden too.

He has a big dog.

His dog is under that tree.

She has a kitten.

Her kitten is in the box.

Take my ball!

Take this copy-book!



a pencil

Words

- | | |
|--|---|
| 1. fourteen ['fɔ:'ti:n] –
o'n to'rt | 3. a flag [ə'flæg] – bay-
roq |
| 2. What colour? ['wɒt
'kʌlə] – Qanday
rangda? | 4. a shirt [ə'ʃə:t] – crkak-
lar ko'ylagi |
| | 5. green [gri:n] – yashil |

- | | |
|--|---|
| 6. grey [greɪ] – kul-rang | 10. a pencil [ə'pensl] – qalam |
| 7. a dress [dres] – ko'ylak | 11. Daddy ['dædɪ] – dadajon |
| 8. blue [blu:] – moviy, ko'k | 12. Mammy ['mæmɪ] – oyijon |
| 9. his [hɪz] – uning (o'g'il bolalar uchun) | 13. her [hə:] – unga, undan, uni (qiz bolalar uchun) |
| | 14. to take [teɪk] – olmoq |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. What colour is your pencil? My pencil is green.

2. Show me your blue shirt!

3. Give me her grey dress!

4. Daddy, where is the green flag?
It is on the house.

5. Mammy, take my cake, it is very good.

6. I like lemons.

III. Ingliz tiliga tarjima qiling:

1. Qalamning rangi qanaqa? Mening qalamim yashil.

2. Menga havorang ko'ylagingni ko'rsat!

3. Menga uning kulrang ko'ylagini bering!

4. Dadajon, yashil bayroq qayerda?
U uyning tepasida.

5. Oyijon, mening pirojniyimni oling, u juda yaxshi.

6. Men limonni yaxshi ko'raman.

IV. Suhbat.

Boy: Where is Mammy?

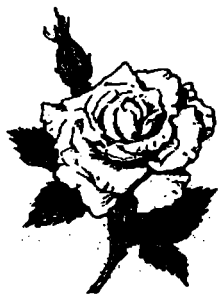
Girl: She is in her room.

Boy: Where is Daddy?

Girl: He is in the garden.

LESSON FIFTEEN (15)

**Look, what is this? It is a flower.
These flowers are red and those flowers
are blue.**



a rose

What is this? It is a
rose.

What is this? It is a
violet.

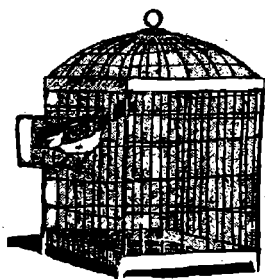
Is this a violet or a
rose? It is a rose.

Is this a rose too? No,
it is not.

That girl has many vio-
lets in her garden. She has
many red roses too. She
has many flowers in her
garden.



violets



a cage

Is this a chicken? No, it is not. What is this? It is a bird. Where is the bird? It is in the cage.

Is this bird big or little? It is little.

Is this a stick? No, it is not. What is this? It is an umbrella. What colour is the umbrella? It is black.

How many umbrellas have you?

I have two umbrellas.

Give me one umbrella!

This bird is in the cage.

This girl is in the room.

That rose is red.

That flower is yellow.

This book is on the table.

This kitten is in the box.

This spoon is in the cup.

That violet is little.

That rose is good.



an umbrella

These birds are in the tree.

These girls are in the garden.

Those roses are red.

Those flowers are not yellow.

These books are on the table.

These kittens are under the bed.

These spoons are on the dish.

Those violets are very big.

Those roses are little.

I have good trousers. What colour are they?

They are grey. These trousers are not bad.

Words

- | | |
|---|--|
| 1. fifteen ['fif'ti:n] – o'n besh | 7. a rose [rouz] – atirgul |
| 2. to look [luk] – qaramoq
Look! – qara(ng)! | 8. a violet ['vaiələit] – binafsha |
| 3. what [wɒt] – nima | 9. or [ɔ:] – yoki |
| 4. a flower ['flauə] – gul | 10. a bird [bɜ:d] – qush |
| 5. these [ði:z] – bular (yaqindagi narsalar) | 11. a cage [keɪdʒ] – qafas |
| 6. those [ðouz] – anular (uzoqdagi narsalar) | 12. little [lɪtl] – kichkina |
| | 13. an umbrella [ʌm-'brelə] – soyabon |
| | 14. yellow ['jelou] – sariq |

15. **trousers** ['trauzəz] – shim
16. **bad** [bæd] – yomon

Topshiriqlar

- I. Matni o'qing va tarjima qiling.
II. O'qing, tarjima qiling, javoblarni matndan toping.
- III. O'qing, ingliz tiliga tarjima qiling, matnga muvofiq javob bering.
- | | |
|--|------------------------------------|
| 1. What has that girl in her garden? | 1. Ana u qizning bog'ida nima bor? |
| 2. Has she many flowers in her garden? | 2. Uning bog'ida ko'pgul bormi? |
| 3. Where is this book? | 3. Bu kitob qayerda? |
| 4. Where are these birds? | 4. Bu qushlar qayerda? |
| 5. Where is that kitten? | 5. O'sha mushukcha qayerda? |
| 6. What colour are those roses? | 6. Bu atirgullar qanday rangda? |
| 7. Are these trousers bad? | 7. Bu shim yomonmi? |
| 8. Is that violet big? | 8. Anavi binafsha kattami? |

IV. Suhbat.

Girl: Is this a bird in that tree?

Boy: No, it is not a bird.

Girl: What is it?

Boy: It is a squirrel.

LESSON SIXTEEN (16)

**What have you?
What has she?**



a bell

I have a book. It is old.
She has a silver bell. It is new.
He has a long stick. It is strong.
You have a new house. It is big.
We have an old garden. It is green.
They have a good cow. It is red.

What has this boy?
He has good trousers and new shirt.
His trousers are grey.

What has this girl?
She has a bird. Her bird is little.

What have you?
I have a flower. My flower is yellow.

What have I?
You have a dog. Your dog is big.

What have we?
We have a room. Our room is big.

What have they?
They have a car. Their car is old.

Our children have many rabbits.

Their rabbits are grey and white.

Are your children at home? Yes, they are.

Is your book new? Yes, my book is new.

Is your house old? Yes, our house is old.

Is his cow red? Yes, his cow is red.

Is his dog big? Yes, his dog is big.

Is his stick long? Yes, his stick is long.

Is her doll big? Yes, her doll is big.

Is her hat red? Yes, her hat is red.

Is my goat white? Yes, your goat is white.

Are my chickens yellow?

Yes, your chickens are yellow.

Are your hens grey?

Yes, my hens are grey.

Are their books new?

Yes, their books are new.

Children, bring Father his stick, please.

Boys, give Mother that new dish, please.

Girls, say these long words!

Our children are not at home.

My goat has a little silver bell.

Words

1. **sixteen** ['sɪks'ti:n] – o‘n olti
2. **old** [ould] – eski, qari
3. **silver** ['sɪlvə] – kumush
4. **a bell** [bel] – qo‘ng‘iroq
5. **new** [nju:] – yangi
6. **long** [lɔŋ] – uzun
7. **strong** [strɔŋ] – kuchli, baquvvat
8. **our** ['auə] – bizning
9. **their** [ðeə] – ularning
10. **children** ['tʃɪldrən] – bolalar
11. **at home** [ət'houm] – uyda
12. **father** ['fɑ:ðə] – ota
13. **mother** ['mʌðə] – ona
14. **to bring** [brɪŋ] – olib kelmoq
15. **please** [pli:z] – iltimos, marhamat

Topshiriqlar

I. Matnni o‘qing va tarjima qiling.

II. O‘qing va tarjima qiling:

1. Is your umbrella new or old?
It is new.
2. Are those white bells silver?
Yes, those bells are silver.
3. Is that long stick strong? Yes, it is.
4. Are your father and mother at home?
Yes, they are.

III. Ingliz tiliga tarjima qiling:

1. Sizning soyaboningiz eskimi yoki yangimi?
U yangi.
2. Anavi oq qo‘ng‘iroqchalar kumushdanmi?
Ha, qo‘ng‘iroqchalar kumushdan.
3. Anavi uzun tayoq qattiqmi? Ha, qattiq.
4. Otang bilan onang uydami?
Ha.

5. Our children have sixteen yellow chickens and fifteen ducklings.
6. Their car is very old.
7. Bring your toys!
5. Bizning bolalarimizda 16 ta sariq jo'ja va 15 ta o'rdakcha bor.
6. Ularning mashinasi juda eski.
7. O'yinchoqlaringni olib kel!

IV. Suhbat.

Father: Children, where is my new book?

Girl: What book, Daddy?

Father: My big green book.

Boy: It is on your table, Daddy.

Father: Bring it, please.

LESSON SEVENTEEN (17)



a tiger

What animal is this?

Is this a zebra or a tiger?

It is a tiger.

Is this a wolf or a jackal?

It is a jackal.

The wolf is big and strong.

The jackal is small and weak.

The zebra, the tiger, the lion, the wolf and the fox are animals.



a jackal

The rose, the violet
and the daisy are
flowers. We have
many flowers at
home.



a lion

Have you many violets in your garden?
What flower is this? It is a daisy.
What animal is this? It is a jackal.

Where is your cat? It is with its kittens.
The hen is with its chickens.
The duck is with its ducklings.
This duck is as small as that hen.
Is the boy strong? Yes, he is.
Is the girl strong? No, she is not.
The horse is a strong animal.

Is the zebra strong? No,
it is not so strong as the
horse.

Daddy, show me the animals
in your book!

We like to see birds in our
garden.



a daisy

Words

1. **seventeen** ['sevn-'ti:n] – o'n yetti
2. **What** – *bu yerda:*
what flower? – qaysi si gul?
3. **an animal** ['æni-məl] – hayvon
4. **a tiger** ['taɪgə] – yo'lbars
5. **a jackal** [ə'dʒækɔ:l] – chiyabo'ri
6. **small** [smɔ:l] – kichkina
7. **weak** [wi:k] – kuchsiz
8. **a lion** ['laɪən] – sher
9. **a daisy** ['deɪzɪ] – qoqigul
10. **its** [ɪts] – uning (hayvonlar va jonsiz predmetlarga)
11. **as ... as** [æz ... æz] – xuddi ... kabi
not so ... as [nɒt sou ... æz] – xuddi ... kabi emas
12. **to see** [si:] – ko'rmoq

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Is a tiger as strong as a lion?

No, a tiger is not so strong as a lion.

2. A jackal is as small as a fox.

3. What animal is weak?

A goat is weak.

4. He is as strong as a horse.

5. I have a black hen, its chickens are yellow.

III. Ingliz tiliga tarjima qiling:

1. Yo'lbars xuddi sher kabi kuchlimi?

Yo'q, yo'lbars sher kabi kuchli emas.

2. Chiyabo'ri xuddi tulki kabi kichkina.

3. Qaysi hayvon kuchsiz?

Echki kuchsiz.

4. U xuddi ot kabi kuchli.

5. Menda qora tovuq bor, uning jo'jalari sariq rangda.

IV. Suhbat.

Boy: Mammy, is this a fox or a jackal?

Mother: You see, the fox is red and the jackal is grey.

Boy: Oh, yes, the jackal is as grey as a wolf.

LESSON EIGHTEEN (18)

**Polly has a quail.
Polly's quail is tame.**



a quail



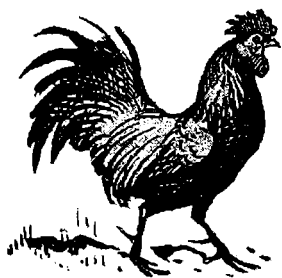
a toy

**Jimmy has a horse.
Jimmy's horse is big.**



an eagle

**What bird is this?
It is an eagle.
The eagle's beak is
very sharp.**



a cock

Is this an eagle too?
No, it is not.

It is a cock; its legs
are yellow.

The hen's legs are
yellow too.

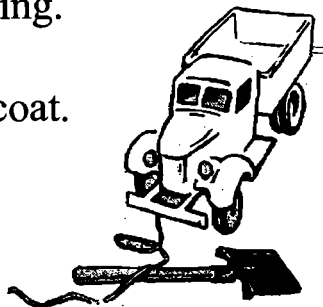
What is yellow? The cock's legs are yellow.
Polly's hat is yellow.

What is long? Jimmy's stick is long.
The horse's tail is long.

What is sharp? The eagle's beak is sharp.
The cat's claws are sharp.

The quail's tail is not long.
The quail's beak is not sharp.

Polly's mother has a ring.
Mother's ring is gold.
Jimmy's father has a coat.
His coat is new.



toys

Is her mother's ring gold?

Yes, it is gold.

Is his father's coat new? Yes,
it is.

Are your trousers grey? No,
they are not. They are brown.

Are Jimmy's toys old? No, they are not.
They are new.

Are Polly's chickens yellow? Yes, they are.

Have you a new coat? Yes, I have.

Show me your new coat!



a toy

Words

- | | |
|---|---|
| 1. eighteen ['ei'ti:n] – o'n sakkiz | 8. sharp [ʃɑ:p] – o'tkir |
| 2. Polly ['pɒli] – Polli (<i>ayollar ismi</i>) | 9. a cock [kɒk] – xo'roz |
| 3. a quail [kweɪl] – bedana | 10. a leg [leg] – oyoq |
| 4. tame [teɪm] – xonaki, qo'lga o'rgatilgan | 11. a tail [teɪl] – dum |
| 5. Jimmy ['dʒɪmi] – Jimmi (<i>erkaklar ismi</i>) | 12. a claw [klɔ:] – tirnoq, changal, panja |
| 6. an eagle [i:gl] – burgut | 13. a ring [rɪŋ] – uzuk |
| 7. a beak [bi:k] – tumshuq | 14. a coat [kəʊt] – palto, pidjak |
| | 15. gold [gəʊld] – oltin, tilla |
| | 16. brown [braʊn] – jigarrang |
| | 17. toy [tɔɪ] – o'yinchoq |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Say: "My tame quail has a small tail."

2. The cock's beak is not so sharp as the eagle's.

3. The tiger's claws are very sharp.

4. How many toys has Jimmy?
He has many.

5. Say: "Goat, goat, give me your coat!"

III. Ingliz tiliga tarjima qiling:

1. "Mening qo'lga o'rgatilgan bedanamning dumi kichkina" – deb ayt.

2. Xo'rozning tumshug'i burgutniki kabi o'tkir emas.

3. Yo'lbarsning tirnoqlari juda o'tkir.

4. Jimmining nechta o'yinchog'i bor?
Unda juda ko'p.

5. Ayting: "Echki, echki menga po'stiningni ber!"

IV. Suhbat.

Polly: Look, Jimmy, that zebra is tame.

Jimmy: Oh, it is black and white.

Polly: Yes, the zebra's legs are black and white too.

LESSON NINETEEN (19)

What is your name? My name is Sam.

Who is this man? This man is Jimmy's father.

What is his name? His name is Tom Dale.
Tom Dale is a hunter.

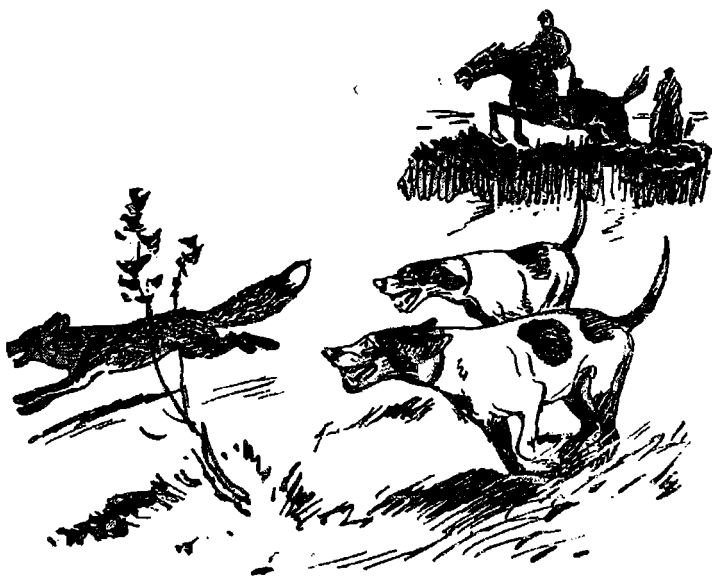
Who is Jimmy? Jimmy is Tom Dale's son.
What has Tom Dale? He has a gun and a
dog.

Jimmy's father is a very good hunter.
Jimmy has a puppy. His puppy's name is
Roombo.

Roombo is Jimmy's puppy.

Mr. Dale has a big dog; its name is Reni.

Reni is very clever and strong.



fox-hunting



What is the hunter's name?

The hunter's name is
Tom Dale.

What is the boy's name?

The boy's name is Jimmy
Dale.

Jimmy
and his puppy

Who are you? I am Mr.
Christine. I am a doctor.
I have a little girl.

Her name is Lily. Lily has a brother.

Her brother's name is Sam.

Tom Dale is Jimmy's father. Reni is Tom
Dale's dog.

Jimmy is Tom Dale's son. Roombo is
Jimmy's puppy.

Mr. Christine is Lily's father. He is a
doctor.

Who is Sam? Sam is Lily's brother.

Lily is Jimmy's friend. Is Sam a hunter?

No, he is not. Sam is a little boy.

Jimmy and Sam are friends too. They are
very good friends.

Words

- | | |
|--|--|
| 1. nineteen ['naɪn'ti:n] – o'n to'qqiz | 10. Roombo ['rumbou] – Rumbo (<i>laqab</i>) |
| 2. What is your name? [wɒt ɪz jɔ: 'neɪm] – Isming nima? | 11. Reni ['renɪ] – Reni (<i>laqab</i>) |
| 3. Sam [sæm] – Sem (<i>erkaklar ismi</i>) | 12. clever ['klevə] – aqlli |
| 4. who [hu:] – kim | 13. Mr. ['mɪstə] – janob (<i>Amerika va Angliyada erkak kishiga murojaat</i>) |
| 5. a man [mæn] – kishi, erkak kishi | 14. Mr. Christine ['krɪstɪn] – janob Kristin (<i>familiya</i>) |
| 6. Tom Dale ['tɒm 'deɪl] – Tom Deyil (<i>ism va familiya</i>) | 15. a doctor ['dɒktə] – shifokor |
| 7. a hunter ['hʌntə] – ovchi | 16. Lily ['lɪli] – Lili (<i>ayollar ismi</i>) |
| 8. a son [sʌn] – o'g'il | 17. a brother ['brʌðə] – aka yoki uka |
| 9. a puppy ['pʌpɪ] – kuchukcha | 18. a friend [frend] – do'st |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

- This man is a hunter. What is his name?
- This man's name is Tom Dale.
- Mr. Dale has a son. His son's name is Jimmy.

III. Ingliz tiliga tarjima qiling:

- Mana bu kishi ovchi. Uning ismi nima?
- Bu kishining ismi Tom Deyil.
- Janob Deyilning o'g'li bor. O'g'lining ismi Jimmi.

- | | |
|--|--|
| 4. Jimmy is a little boy.
He has a puppy. | 4. Jimmi kichkina bo-
la. Uning kuchukcha-
si bor. |
| 5. The puppy's name is
Roombo. | 5. Kuchukchanning laqa-
bi Rumbo. |
| 6. Is Tom Dale's gun
new? No, it is not.
Tom Dale's gun is
old. | 6. Tom Deyilning mil-
tig'i yangimi? Yo'q.
Tom Deyilning mil-
tig'i eski. |

IV. Suhbat.

Mr. Christine: Are you a hunter, Mr. Dale?

Mr. Dale: Oh, I'm an old hunter.

Mr. Christine: Have you a dog?

Mr. Dale: Yes, I have. I like my dog. It is very strong and clever.

LESSON TWENTY (20)



a chair

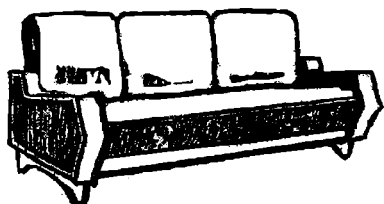


a pair of shoes

Where are my shoes?
They are under the
chair.

Where is your
friend? He is
in my room.

Where are my
toys? They
are in the
box under
your bed.



a sofa

Where is your Mother's hat?

Where is Father's coat?

Where is Lily's brother?

Where is Jimmy's puppy?

Where is the doctor?

Where are this girl's books?

Where are that boy's shoes?

Where are your stockings?

Where are my copy-books?

Where are Sam's friends?

My pencils are in the box.

Your hat is on the chair.

His ball is under the bed.

Her dress is on the sofa.

Our children are on the lake.

Your friends are under the tree.

Their cups are on the table.

The boys are at the cinema.

The girls are at home.



a nest

The plates are in
the cupboard.
The birds are in
the nest.
The squirrels are
in the tree.

Is my plate in the cup-
board?



a plate

Is their car in the street?

Is the squirrel in the cage?

Is your brother at the cinema?

Are your stockings on the chair?

Are the cups in the cupboard?

Are my shoes under the bed?

Are their books on the table?

Jimmy, bring me my shoes. Yes, Daddy.

Lily, put on your stockings. Yes, Mummy.

Words

1. **twenty** ['twenti] –
yigirma

2. **a pair** [pɛə] – juft

3. **a shoe** [ʃu:] – botinka,
tufli

a pair of shoes – bir
juft tufli

4. **a chair** [tʃɛə] – stul
5. **a stocking** [ˈstɒkɪŋ] – paypoq
6. **a sofa** [ˈsoufə] – divan
7. **at the cinema** [ət ðə ˈsɪnɪmə] – kinoda (*qayerda?*)
8. **a plate** [pleɪt] – li-kopcha
9. **a nest** [nest] – in, uya (*qushlarniki*)
10. **a cupboard** [ˈkʌbəd] – idish javoni
11. **to put on** [ˈputˈɒn] – kiymoq
12. **to put** – qoʻymoq

Yodda tuting: **in the tree** – daraxtda
in the street – koʻchada

Topshiriqlar

I. Matnni oʻqing va tarjima qiling.

II. Oʻqing va tarjima qiling:

1. The little bird is in its nest.
2. The kittens are in their box.
3. Her new pair of shoes is under that chair.
4. She has four pairs of brown stockings.
5. We see many nests with little birds in those trees.
6. Jimmy's trousers are on the sofa.

III. Ingliz tiliga tarjima qiling:

1. Kichkina qushcha oʻzining inida.
2. Mushukchalar oʻzining qutichalarida.
3. Uning yangi tuflisi anavi stulning tagida.
4. Uning toʻrt juft jigarrang paypogʻi bor.
5. Biz koʻp inlarni qushchalari bilan anavi daraxtlarda koʻryapmiz.
6. Jimmining shimi divanda.

- | | |
|---|---|
| 7. Take my coat and
put it on! | 7. Mening paltoyimni
ol va uni kiy! |
| 8. Put these plates in
the cupboard! | 8. Mana bu likopcha-
larni javonga qo'y! |

LESSON TWENTY-ONE (21)

How old are you? I am twelve (years old).

- | | |
|-------------------------------|---------------------------------------|
| How old is Jimmy? | Jimmy is seven years old. |
| How old is Lily? | Lily is four years old. |
| How old is Jimmy's
friend? | Jimmy's friend is ten
(years old). |
| What is his name? | His name is Sam. |

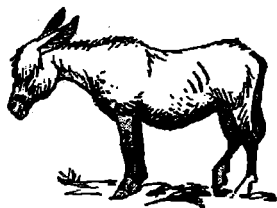


a monkey

Sam has a monkey. It is very funny.
Sam's monkey is not in the cage.
What colour is Sam's monkey? It is
brown.
What is its name? Its name is
Cheetah.

Cheetah has a friend. Cheetah's friend is a donkey.
The donkey's name is Kicky. Kicky is grey and old.
How old is this donkey? It is seventeen years old.
Cheetah is in the tree. Kicky is under the tree.
What colour is the monkey? It is brown.
What colour is the donkey? It is grey.

Is the donkey strong or weak? It is weak.
Is the monkey very funny? Yes, it is very funny.
Kicky, the donkey, is under
the tree.
But where is Cheetah, the
monkey? It is on the donkey.
The monkey is on the
donkey's back.



a donkey

Words

- | | |
|--|---|
| 1. How old are you? –
Sizing yoshingiz ne-
chada? | 5. Cheetah ['tʃi:tə] –
Chita (<i>laqab</i>) |
| 2. a year [jɪə] – yil | 6. a donkey ['dɒŋki] –
eshak |
| 3. a monkey ['mʌŋki] –
maymun | 7. Kicky ['kɪki] – Kiki
(<i>tepag'on</i>) |
| 4. funny ['fʌni] – kul-
gili | 8. a back [bæk] – orqa |

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Sam's monkey is in the tree. Its name is Cheetah.
2. Kicky is an old donkey. It is very weak.

III. Ingliz tiliga tarjima qiling:

1. Semning maymuni daraxtda. Uning laqabi Chita.
2. Kiki – qari eshak. U juda kuchsiz.

3. The donkey is under the tree.
4. Is this donkey strong or weak? This donkey is very weak, it is very old.
5. How old is Lily?
She is four years old.
6. Who is Lily's friend?
Jimmy Dale is her friend.
7. Is Sam's monkey funny? Yes, it is very funny.
8. Who is strong? Jimmy's father is strong; he is a hunter. He is a very strong man.
3. Eshak daraxtning tagida.
4. Bu eshak kuchlimi yoki kuchsiz? Bu eshak juda kuchsiz, juda qari.
5. Lili necha yoshda?
U 4 yoshda.
6. Lilining do'sti kim?
Jimmi Deyil uning do'sti.
7. Semning maymuni kulgilimi? Ha, u juda kulgili.
8. Kim kuchli? Jimmining otasi kuchli; u ovchi. U juda kuchli kishi.

IV. Suhbat.

Sam: Jimmy, how old is your puppy?

Jim: It is one year old.

Sam: What colour is it?

Jim: It is white and brown.

Sam: What is its name?

Jim: My puppy's name is Roombo.

LESSON TWENTY-TWO (22)

Take your spoon, Sam!



a fork



a knife



a penknife

Go to the cupboard and open it,
Polly!

Bring me one dish, four plates,
five forks and eight spoons!

Take two cups too!

Are the forks on the table? Where
are they?

Lily, put the fork down!

How many knives have you? We
have twelve knives. They are
in the cupboard.

Give me your penknife, Jimmy!

Open your books, children!

Read this book, Sam!

Sit down, Jimmy! Take your copy-book!

Where is your pencil?

Take your pencil and write!

Children, write the words!

Give me your book, Polly!

Give me your penknife, Sam! Thank you.

What is this? This is a lorry.

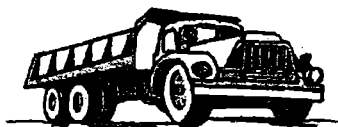
Jimmy's father is in the lorry.

Who is Jimmy's father? Mr. Dale. He is a driver.

Who is this girl? She is Jimmy's sister.

What is her name? Her name is Polly.

How old is Polly?
 She is thirteen years old.
 Is Mr. Dale a driver?
 Is he a good hunter?
 Is he a strong man?
 Is Mr. Christine a doctor?



a lorry

Words

- | | |
|--|--|
| 1. to go [gou] – bor-
moq, ketmoq | 8. a penknife ['pen-
naif] – qalamtarosh |
| 2. to [tə] – ...ga | 9. to read [ri:d] –
o'qimoq |
| 3. to open ['oupən] –
ochmoq | Read! – O'qi(ng)! |
| Open! – Och(ing)! | 10. to sit down ['sit
'daun] – o'tirmoq |
| 4. Polly ['pɒli] – Polli
(qizlar ismi) | Sit down! –
O'tir(ing)! |
| 5. a fork [fɔ:k] – sanch-
qi | 11. to write [rait] – yoz-
moq |
| 6. to put down ['put
'daun] – qo'yimoq,
tushurmoq | 12. a lorry ['lɒri] -- yuk
mashinasi |
| Put down! –
Qo'y(ing)! | 13. a driver ['draivə] –
haydovchi |
| 7. a knife [naif] – pi-
choq | 14. a sister ['sɪstə] – opa
yoki singil |
| knives [naɪvz] – pi-
choqlar (ko'plik) | |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Go to the car and sit down!

2. Lily, put the knives and forks in the cupboard!

3. Is Mr. Dale a driver?
Yes, he is.

4. Is he a strong man?
Yes, he is.

5. Is your sister at home? Yes, she is.

6. Children, read these words, please.

7. Write lesson twenty-two.

III. Ingliz tiliga tarjima qiling:

1. Mashinaning oldiga bor va o'tir!

2. Lili, pichoq va sanchqilarni javonga qo'y!

3. Janob Deyil haydovchimi? Ha.

4. U kuchli odammi?
Ha.

5. Sening opang uyda mi? Ha.

6. Bolalar, bu so'zlarni o'qinglar, iltimos.

7. 22-darsni yozing!

III. Suhbat.

Mr. Christine: Sam, take this box, please!

Sam: What is there in the box?

Mr. Christine: Open it and look!

Sam: Oh, there is a penknife in the box, I like penknives. Thank you, Daddy!

LESSON TWENTY-THREE (23)

I can read. Can you write too?

Jimmy can run very fast.

He can swim fast too.

Lily cannot run.

She cannot swim at all.

I can read very fast now.

You can swim very well.

We can read and write.

They can count, but they cannot write.

The boy can run; he can swim too.

The dog can run very fast; it can swim too.



a swallow

Can Lily read?

Lily cannot read.

Can Jimmy write?

He cannot write.

Can the duck swim?

It can swim very well.

Can the turkey swim?

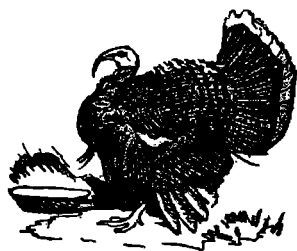
It cannot swim at all.

Can the chickens fly?

They cannot fly.

Can the swallow fly?

The swallow can fly very fast.



a turkey

Jimmy's sister Polly can read, write and count.

She is a big girl. She is thirteen years old.

Lily cannot read. She is a little girl. She is four.

Can Sam read and write?

Yes, he can. He is big.

I am a doctor.	I can read very well.
You are a driver.	You can drive a motor-car.
He is a boy.	He can run very fast.
She is a girl.	She cannot swim at all.
It is a bird.	It can fly.
We are big boys.	We can swim very well.
You are sisters.	You can take my toys.
They are little children.	They cannot count at all.

Words

- | | |
|--|---|
| 1. I can [aɪ'kæn] – Men qila olaman | 7. well [wel] – yaxshi |
| I cannot ['kænɒt] – Men qila olmayman | 8. a turkey ['tə:kɪ] – kurka |
| 2. to run [rʌn] – yugurmoq | 9. to fly [flaɪ] – uchmoq |
| 3. fast [fɑ:st] – tez | 10. a swallow ['swɒlou] – qaldirg'och |
| 4. to swim [swɪm] – suzmoq | 11. to drive [draɪv] – mashina haydamoq |
| 5. at all [ət'ɔ:l] – umuman (inkor ma'noda) | 12. a motor-car ['mɔ:təkɑ:] – yengil avtomobil |
| 6. now [naʊ] – hozir, endi | |

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Birds can fly.
2. Animals can run and swim.
3. Frogs can swim, but they cannot fly.

III. Ingliz tiliga tarjima qiling:

1. Qushlar ucha olishadi.
2. Hayvonlar yugura olishadi va suza olishadi.
3. Qurbaqalar suzishni bilishadi, lekin ular ucha olishmaydi.

- | | |
|---|--|
| 4. Boys and girls can run. | 4. Bolalar va qizlar yugura olishadi. |
| 5. Can swallows swim? No, they cannot. | 5. Qaldirg'ochlar suzishni biladimi? Yo'q. |
| 6. Can your father drive a car? Yes, he can. | 6. Otang mashina haydashni biladimi? Ha. |
| 7. Can you swim? No, I cannot. | 7. Siz suzishni bilasizmi? Yo'q, bilmayman. |
| 8. Monkeys can swim very well. | 8. Maymunlar suzishni juda yaxshi bilishadi. |
| 9. Lily cannot read and write; she is little. | 9. Lili o'qishni va yozishni bilmaydi; u kichkina. |

IV. Suhbat.

Lily: Daddy, can turkeys swim?

Father: I cannot say.

Lily: Can they fly?

Father: Yes, they can fly, but not very well.

LESSON TWENTY-FOUR (24)

May I go to the cinema? Yes, you may.

He must not go there; he is ill.

Whose dog is in the yard? Jimmy's.

I can go to the cinema. I am big.

May Lily go to the cinema with me? No, she may not.

Lily must not go to the cinema; It is too far.
She must not take her mother's hat.

May I come in? Yes, you may.

May we sit on her bed? No, you may not.

Whose hat is on the sofa? My mother's.

Whose kite is in the tree? Sam's.

Whose children are in our garden? Mr. Christine's.

Polly can go to the cinema, but Lily must not;
she is too little.

Polly may go to school too, but Lily may not.

Is your house far from the cinema? Yes, it is.

Is your school far from your house? No, it is not.

Why are you at home? I have no lessons.

Why is her dress on my bed? It is not a dress,
it is a shirt.

Words

- | | |
|--|---|
| 1. may [meɪ] – mumkin | 9. to come in ['kʌm-
'ɪn] – kirmoq |
| 2. must [mʌst] – shart
kerak, zarur | 10. to sit [sɪt] – o'tirmoq |
| 3. there [ðɛə] – u yerga,
u yerda | 11. a kite [kaɪt] – varrak |
| 4. ill [ɪl] – kasal | 12. a school [sku:l] –
maktab |
| 5. whose [hu:z] – kim-
niki, kimning | 13. why [waɪ] – nega,
nima uchun? |
| 6. a yard [jɑ:d] – hovli | 14. to come to see –
ko'rishga kelmoq |
| 7. too [tu:] – juda | |
| 8. far [fɑ:] – uzoq | |

Eslab qoling: **to the cinema** – kinoga }
to school – maktabga } (qayerga?)

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Whose kite is on our house?

2. Is your school far from the cinema?
No, it is not.

3. Who is ill?
My friend is.

4. May I go with you?

5. Why is your toy there? You must take it to your room.

6. Sit on that chair!

7. Girls, come to see me!

8. May I come in?
Come in, please.

III. Ingliz tiliga tarjima qiling:

1. Uyimiz tepasidagi varrak kimniki?

2. Sizning maktabingiz kinoteatrdan uzoqdammi? Yo'q.

3. Kim kasal?
Mening do'stim.

4. Men ham sen bilan borsam maylimi?

5. Nega sening o'yinchog'ing u yerda? Uni o'z xonangga olib ketishing kerak.

6. Ana u stulga o'tir!

7. Qizlar meni ko'rishga kelinglar!

8. Kirsam maylimi?
Kiring, marhamat.

IV. Suhbat.

Mother: Jimmy, why are you at home? Are you ill?

Jimmy: No, Mammy, I am not. May I go to the cinema?

Mother: No, you may not; it is too far from our house, and you are too little.

LESSON TWENTY-FIVE (25)



a glass



a saucer

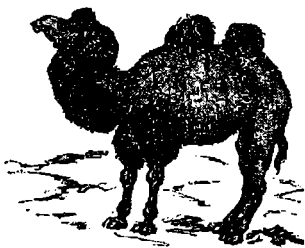


a bottle

Jimmy must go to school.

Jimmy is seven years old now. He must go to school. He must learn to write and to read. Jimmy is very lazy. He cannot get up early. He cannot sit with a book. He is too lazy. Jimmy's sister Polly is not lazy. She is a very good girl. She can read, write and count. Jimmy cannot count at all. He cannot write, but he can draw very well. He can draw a glass in 10 minutes. He can draw a bottle of milk in twenty minutes. He can draw a saucer in twenty five minutes.

Sam can read, write and count, but he cannot draw at all. Jimmy can draw a horse, a goat, a camel, a cat, a dog and even an Indian. He can draw birds and animals. He can draw a pine or a fir-tree in three minutes. I can draw a table or a box, but I cannot draw an animal.



a camel



a pine-tree

Can you draw with
coloured pencils?

You must not come
too late from school.

You must learn well.

Good-bye!



a fir-tree

Words

- | | |
|--|---|
| 1. to learn [lə:n] – o‘r-ganmoq | 10. a saucer [ˈsɔ:sə] – taqsimcha |
| 2. lazy [ˈleɪzɪ] – erin-choq, yalqov, dangasa | 11. a camel [ˈkæmə] – tuya |
| 3. to get up [ˈgetʌp] – (o‘rindan) turmoq | 12. even [i:vən] – hat-to(ki) |
| 4. early [ˈɜ:lɪ] – erta | 13. an Indian [ˈɪndiən] – hindu |
| 5. to draw [drɔ:] – (rasm) chizmoq | 14. a pine-tree [ˈpaɪntri:] – qarag‘ay |
| 6. a glass [glɑ:s] – stakan | 15. a fir-tree [ˈfɜ:tri:] – archa |
| 7. a minute [ˈmɪnɪt] – daqiqa | 16. late [leɪt] – kech |
| 8. a bottle [ˈbɒtl] – butilka | 17. coloured [ˈkɒləd] – rangli |
| 9. milk [mɪlk] – sut | 18. Good-bye! [ˈgʊdˈbaɪ] – Xayr! |

Eslab qoling: **from school** – maktabdan

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling;
javoblarni matndan toping.

1. Can Jimmy draw a glass in five or ten minutes?
2. Can he draw a bottle of milk in fifteen minutes?
3. Can he get up early?
4. What animals can he draw?
5. Is Jimmy lazy?

IV. O'qing va tarjima qiling:

1. I like to draw with coloured pencils.
2. Children must learn well.
3. They come late.
4. Sam and Polly come from school very early.
5. He can draw pine-trees, fir-trees and even Indians.
6. Good-bye, friends!

III. Tarjima qiling, matnga muvofiq javob bering.

1. Jimmi stakanni 5 daqiqada chiza oladimi yoki 10 daqiqadami?
2. U sutli shishani 15 daqiqada chiza oladimi?
3. U erta tura oladimi?
4. U qanday hayvonlarni chiza oladi?
5. Jimmi dangasami?

V. Ingliz tiliga tarjima qiling:

1. Men rangli qalamlar bilan rasm chizishni yaxshi ko'raman.
2. Bolalar yaxshi o'qishlari kerak.
3. Ular kech kelishadi.
4. Sem va Polli maktabdan juda erta kelishadi.
5. U qarag'aylar, archalar va hattoki hindularni chizishni biladi.
6. Xayr, do'stlar!

LESSON TWENTY-SIX (26)

**There is a lemon on the saucer.
There are some nuts on the plate.**

There is an owl in the tree.
There is a book on the table.
There is a cup on your saucer.
There is a mouse under the sofa.
There is a frog on the log.
There is an apple on his plate.
There are some cups in the cupboard.
There are some apples on the table.
There are some chickens in our yard.
There are some chairs in the room.
There are many rabbits in the wood.
There are many birds in the trees.
There are many children in our yard.
There are many ducks on the lake.
There are many girls at our school.
There is some milk in the bottle. Is the milk good?
There is some water in my cup. Is it boiled?



an owl



an apple

There is a nest in that tree.

Whose nest is it?

There are some nuts under
that tree.

Whose nuts are they?



a nut

Who is in your room? My brother is there.

What is on your hat? A ribbon.

What colour is the ribbon? It is blue.

Eagles are very big, they have strong wings and claws.

Owls eat birds, mice and even snakes. The owl's eyes are as big as saucers.

Words

- | | |
|--|---|
| 1. there is ['ðeər ɪz] – bu yerda bor (<i>birlikda</i>) | 7. an apple [æpl] – olma |
| 2. there are ['ðeər ɑ:] – bu yerda bor (<i>ko'plikda</i>) | 8. a wood [wud] – o'rmon (<i>kichkina</i>) |
| 3. some [sʌm] – bir qancha, bir nechta | 9. at school [ət'sku:l] – maktabda |
| 4. a nut [nʌt] – yong'oq | 10. water ['wɔ:tə] – suv |
| 5. an owl [aul] – boyqush (<i>boyo'g'li</i>) | 11. boiled [bɔɪld] – qaynagan |
| 6. a mouse [maʊs] – sichqon | 12. an eye [aɪ] – ko'z |
| mice [maɪs] – sichqonlar | eyes [aɪz] – ko'zlar |
| | 13. a wing [wɪŋ] – qanot |
| | 14. to eat [i:t] – yemoq |

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. There is a mouse in this box.

2. There is an owl in this wood.

III. Ingliz tiliga tarjima qiling:

1. Bu qutida sichqon bor.

2. Bu o'rmonda boyqush bor.

3. There is an apple on my plate.
4. There are some mice under the cupboard.
5. There are some nuts on the table.
6. Is this water boiled? Yes, it is.
7. Are there many children in the yard?
8. Whose eyes are as big as saucers?
3. Mening likopimda olma bor.
4. Javon tagida bir qancha sichqonlar bor.
5. Stolda bir qancha yong'oqlar bor.
6. Bu suv qaynaganmi? Ha.
7. Hovlida bolalar ko'p-mi?
8. Kimning ko'zlari xuddi taqsimchadek katta?

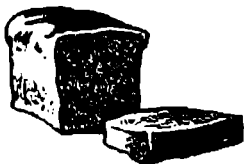
IV. Topishmoq.

What bird has eyes as big as saucers, but it cannot see well?

(Kalitiga qarang.)

LESSON TWENTY-SEVEN (27)

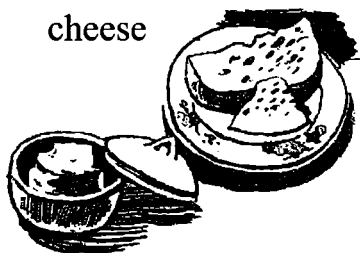
**Is there any bread for dinner?
Is there much milk in that jug?**



bread

Are there many boys in your class? Yes, there are many.
Are there any girls in your class? Yes, there are.
Are there many flowers in your garden? Yes, there are many.
Are there any wolves in this forest? No, there are not.

cheese



butter

Are there any frogs in this lake? No, there are not.

Is there any water in this kettle?

Is there any milk in the bottle?

Is there any bread for dinner?

Is there much cheese in the cupboard?

Is there much milk in that jug?

Is there much butter on the plate?

There are not many flowers in our garden.

There is not much bread for tea.

There are not many birds in this forest.

There is not much water in this lake.

Is there a knife on the table? Yes, there is.

Is there a spoon in your plate? No, there is not.

Is there a saucer under your cup? Yes, there is.

Are there knives in the kitchen? Yes, there are.

There is no butter for tea.

There are no cups in the cupboard.

There is no bird in that nest.

There is no milk in my glass.

There are no children in our house.

Put some jam on my saucer!



a kettle

Words

1. **any** ['eni] – *bu yerda*: qanchadir
2. **bread** [bred] – non
3. **for** [fɔ:] – uchun
4. **a dinner** ['dinə] – tushlik
for dinner – tushlik uchun
5. **much** [mʌtʃ] – ko'p (*sanalmaydigan otlar uchun*)
6. **a jug** [dʒʌg] – ko'za
7. **a class** [klɑ:s] – sinf
8. **a forest** ['fɔrist] – o'rmon (katta)
9. **a kettle** [ketl] – chovgun
10. **cheese** [tʃi:z] – pishloq
11. **butter** ['bʌtə] – sariyog'
bread and butter – sariyog'li non
12. **tea** [ti:] – choy
for tea – choyga
13. **a kitchen** ['kitʃən] – oshxona
14. **to put** [put] – qo'y-moq

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Is there any bread at home?

Yes, there is some.

2. There is too much butter in my plate.

3. There are no cakes for tea.

4. Bring some cheese for dinner!

5. Put the kettle on the table in the kitchen!

6. There is not much milk in the jug.

III. Ingliz tiliga tarjima qiling:

1. Uyda (qanchadir) non bormi?

Ha, bor (bir qancha).

2. Mening likopimdagi sariyog' juda ko'p.

3. Choy uchun pirojniy yo'q.

4. Tushlikka ozroq pishloq olib keling!

5. Chovgunni oshxonadagi stol ustiga qo'ying!

6. Ko'zada sut ko'p emas.

7. The boys of our class
are in the forest.

7. Bizning sinf bolalari
o'rmonda.

IV. Suhbat.

Lily: Polly, is there any boiled water in the kettle?

Polly: Yes, there is some. Take a cup from the cupboard!

Lily: I cannot. I am too little.

Polly: Take the glass, it is on the table.

Lily: Thank you, Polly.

LESSON TWENTY-EIGHT (28)



a fly

There are some flies in our room.
“Jimmy, open the window and the door! There are too many flies here. Can you catch that big fly?”

“Of course, I can catch it, but it is not a fly, it is a bee.”

Where is the bee now? It is on the rose. The rose is in the vase. The vase is on the table. The table is in the room. Jimmy is at the table. Now the bee is in the garden. The vase is on the floor. Jimmy is under the table.



a ladybird

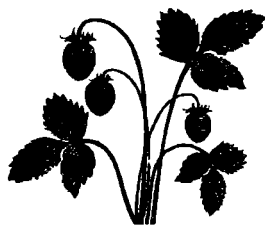


a bee

What is this? It is a ladybird. Where is the ladybird? It is on the leaf. What colour is the ladybird? The ladybird is red. What colour is the leaf? It is green.



a mushroom



berries

Are there many berries in the forest? Yes, there are. There are many mushrooms there too. Are there many leaves on that bush? Yes, there are very many. There are some berries under the bush. Are there many butterflies in the field? Yes, there are very many. Is there much honey on the saucer? Yes, there is. There are some bees in the saucer too.



a butterfly

The bees are in the honey.

Where is the saucer with the honey?

It is on the table.

Words

1. **a fly** [flaɪ] – pashsha
flies – pashshalar
2. **a window** ['wɪndəʊ]
– deraza
3. **a door** [dɔː] – eshik
4. **here** [hɪə] – shu yerda
5. **of course** [əv'kɔːs]
– albatta
6. **a bee** [biː] – asalari
7. **at the table** – stol atrofigida
8. **a floor** [flɔː] – pol
9. **a ladybird** ['leɪdɪbɜːd] – xonqizi
10. **a leaf** [liːf] – barg
leaves – barglar
11. **a berry** ['berɪ] – meva
berries ['berɪz] – mevalar

12. **a mushroom** ['mʌʃ-ru:m] – qo‘ziqorin

13. **a bush** [buʃ] – buta

14. **a butterfly** ['bʌtə-flaɪ] – kapalak

15. **a field** [fi:ld] – dala

16. **honey** ['hʌni] – asal

Topshiriqlar

I. Matnni o‘qing va tarjima qiling.

II. O‘qing va tarjima qiling:

There are many mushrooms in the forest. They are under the trees and bushes. There are many berries there too. There are many birds, butterflies, bees and ladybirds in the forest. There are many animals there: foxes, bats, wolves and squirrels. There is a big old owl in the pine-tree. The trees in the forest are green. They are very big and strong. Their leaves are green. There are many flowers in the fields. The flowers are red, yellow, white and blue.

IV. Suhbat.

Jimmy: Oh, look! What a red berry! Eat it, Lily!

Lily: I cannot eat it. It is not a berry. It is a ladybird.

Jimmy: Look at those brown leaves, Lily!

Lily: But those are not leaves, they are mushrooms.

III. Ingliz tiliga tarjima qiling:

O‘rmonda qo‘ziqorinlar ko‘p. Ular daraxtlar va butalar tagida bo‘ladi. U yerda shuningdek mevalar ko‘p. O‘rmonda qushlar, kapalaklar, asalarilar va xonqizilar ko‘p. U yerda jonivorlardan: tulkilar, ko‘rshapalaklar, bo‘rilar va olmaxonlar ko‘p. Qarag‘ay daraxtida katta qari boyqush bor. O‘rmondagi daraxtlar yashil. Ular juda katta va baquvvat. Ularning barglari yashil. Dalalarda gullar ko‘p. Gullar qizil, sariq, oq va ko‘k rangda.

LESSON TWENTY-NINE (29)

When is the moon in the sky?

At night.

What is in the sky at night?
The moon and the stars.

What is in the sky by day?
The sun.

What else is in the sky? The
clouds.

What colour is the sky? It is
blue by day and dark at night.

What colour are the clouds? They may be white,
grey or dark-grey.

How many months are there in a year? There
are twelve months in a year.

How many weeks are there in a month? There
are four weeks in a month.

How many days are there in a month? There are
thirty or thirty-one days in a month.

How many days are there in a week? There are
seven days in a week.

The night is very dark. There are dark clouds
in the sky. There are no stars in it.
The sunshine is very warm. The
moonlight is not warm at all.

When the day is hot, Roombo
is in the shade.

When the day is not hot,
Roombo is in the sun.

Roombo is a very clever puppy.



the sun
and the clouds



the moon
and the stars

Words

- | | |
|--|---|
| 1. when [wen] – qa-
chon | 10. to be [bi:] – bo‘l-
moq |
| 2. the moon [mu:n] – oy | may be – bo‘lishi
mumkin |
| 3. the sky [skaɪ] – os-
mon | 11. a month [mʌnθ] –
oy |
| 4. a night [naɪt] – tun
at night – tunda | 12. a week [wi:k] – hafta |
| 5. a day [deɪ] – kun
by day [baɪ'deɪ] –
kunduzi | 13. thirty ['θɜ:tɪ] – o‘t-
tiz |
| 6. the sun [sʌn] –
quyosh
in the sun – quyosh-
da | 14. the sunshine ['sʌn-
ʃaɪn] – quyosh nuri |
| 7. else [els] – yana | 15. warm [wɔ:m] – iliq |
| 8. a cloud [klaud] –
bulut | 16. light [laɪt] – yorug‘,
nur
the moonlight – oy
nuri |
| 9. dark [dɑ:k] – to‘q
rang
dark-grey – to‘q
kulrang | 17. hot [hɒt] – issiq,
qaynoq |
| | 18. shade [ʃeɪd] – soya
in the shade – soya-
da |

Topshiriqlar

I. Matni o‘qing va tarjima qiling.

II. O‘qing va tarjima qiling:

The sky is very dark at night. There are many grey clouds in the sky now. The sky is not blue. When is the moon in the sky? The moon is in the

III. Ingliz tiliga tarjima qiling:

Haftada necha kun bor? Haftada 7 kun bor. Bir oyda necha kun bor? Bir oyda 30 yoki 31 kun bor. Bir yilda 12 ta oy bor.

sky at night. The stars are
at the sky at night too.
There are four weeks in a
month. There are twelve
months in a year. How
many days are there in
a week? There are se-
ven days in a week. How
many days are there in a
month? There are thirty
or thirty-one days in a
month.

Bir oyda 4 hafta bor.
Tunda osmon qorong'
i bo'ladi. Hozir os-
monda qora bulutlar
ko'p. Osmon moviy
emas. Tunda osmon-
da oy bo'ladi. Yul-
duzlar ham tunda os-
monda bo'ladi.

LESSON THIRTY (30)

A Rhyme

([æ] tovushi uchun)

Pussy-Cat, Pussy-Cat,
Can you catch
that big, fat rat?

If you catch
that bad, fat rat,
you will have
some milk for that.



Pussy-Cat and the bad fat rat

Lily has a cat. Her cat's name is Pussy.
There are many mice in Lily's house.
Pussy-Cat cannot catch them.



Pussy-Cat is too fat and too lazy.

Lily cannot sleep at night.

But where is Jimmy's puppy Roombo? Roombo can catch mice. Roombo is strong and he is not lazy.

Jimmy and Roombo are in the forest. They are not at home.

Poor Lily!

She cannot sleep at all.

And where is Reni?

Maybe Reni can help Lily?

Maybe Reni can catch these mice? But Reni is not at home. The dog is in the forest with Mr. Dale. Poor little Lily!

Balloon, balloon,
Fly to the moon!

Words

- | | |
|--|---|
| 1. a rhyme [raɪm] – to'rtlik, she'r | 7. them [ðəm] – ularga, ulardan |
| 2. Pussy ['pʊsi] – Pussi (<i>laqab</i>) | 8. to sleep [sli:p] – ux-lamoq |
| 3. fat [fæt] – semiz, yog'li | 9. poor [puə] – bechora, kambag'al |
| 4. for that – buning uchun | 10. maybe ['meɪbi:] – balki |
| 5. you will have [ju:wɪl'hæv] – senda bo'ladi, sen olasan | 11. to help [help] – yordam bermoq |
| 6. if [ɪf] – agar | 12. a balloon [bə'lu:n] – pufak |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Say this rhyme!
2. Is this quail fat?
Yes, it is.
3. Take that poor puppy!
4. If you eat your chicken, I will give you some honey.
5. If the kittens catch a mouse, Lily will give them some milk.

6. Can you sleep when your mother is not at home?

No, I cannot.

7. Look, maybe he is at home!
8. Help Mother to bring plates!

9. Show me your blue balloon!

IV. Topishmoq.

It has no wings, but it can fly away.

III. Ingliz tiliga tarjima qiling:

1. Bu she'rni ayt!
2. Bu bedana semizmi?
Ha.
3. Bu bechora kuchukchani ol!
4. Agar sen jo'jangni yeb bo'lsang, men senga asal beraman.
5. Agar mushukchalar sichqonni ushlab olishsa, Lili ularga sut beradi.
6. Oying uyda yo'q bo'lgan paytda uxlay olasanmi?
Yo'q.
7. Qara-chi, balki u uydadir!
8. Oyingga likoplarni olib kelishga yordamlash!
9. Menga havorang pufagingni ko'rsat!

(Kalitiga qarang.)

LESSON THIRTY-ONE (31)

Mrs. Dale is shorter than her husband.

Who is Mrs. Dale? She is Mr. Dale's wife.

Mr. Dale and Mrs. Dale have two children – a boy and a girl.

The boy's name is Jimmy. The girl's name is Polly. Who is older, Jimmy or Polly? Polly is older than Jimmy. She is thirteen years old while Jimmy is seven years old. Polly is six years older than her brother.

Is Polly tall or short? She is short because she is a little girl. Who is taller Jimmy or his sister? His sister is taller than he.

What has Polly? She has five rabbits. What colour are they? Her rabbits are as white as snow. Jimmy has a puppy. Its name is Roombo. Mr. Dale has a dog too. His dog's name is Reni. Reni is a very clever dog; it is brown with a short tail.

Mr. Christine is as tall as a high wall. Has Mr. Christine a wife? No, he has not. What is Mr. Christine? He is a doctor. Who is Mr. Christine? He is Lily's father. Has Lily a mother? No, she has not. Who is Sam? Sam is Lily's brother. How old is Sam? He is ten years old. Sam is six years older than Lily. Sam is not so tall as his father.

What has Sam? Sam has a monkey and a donkey. The monkey's name is Cheetah and the donkey's name is Kicky. Sam's monkey is very funny.

Is Lily as tall as Jimmy? No, Lily is not so tall as he. She is shorter.

Words

- | | |
|--|---|
| <p>1. Mrs. ['mɪsɪz] – missis (<i>Angliya va Amerikada ayollarga murojaat</i>), xonim</p> <p>2. short [ʃɔ:t] – kalta, <i>bu yerda: past bo'yli</i>
shorter ['ʃɔ:tə] – <i>bu yerda: pakanaroq</i></p> <p>3. than [ðæn] – ...ga qaraganda</p> <p>4. a husband ['hʌz-bənd] – er</p> <p>5. a wife [waɪf] – xotin</p> <p>6. older ['əʊldə] – kattaroq</p> | <p>six years older – olti yosh kattaroq</p> <p>7. while [waɪl] – biron-bir paytda (davomida)</p> <p>8. tall [tɔ:l] – novcha, bo'ydor, barvasta, baland bo'yli</p> <p>9. because [bɪ'kɔ:z] – chunki</p> <p>10 snow [snəʊ] – qor</p> <p>11. high [haɪ] – baland</p> <p>12. a wall [wɔ:l] – devor</p> <p>13. What is (he)? – U kim? (<i>mutaxassisligi bo'yicha</i>)</p> |
|--|---|

Topshiriqlar

- | | |
|---|--|
| <p>I. Matni o'qing va tarjima qiling.</p> <p>II. O'qing, tarjima qiling, javoblarni matndan toping.</p> <p>1. How many children have Mr. Dale and Mrs. Dale?</p> <p>2. How old is Polly?</p> <p>3. What has Jimmy?</p> <p>4. Is Mr. Christine tall or short?</p> <p>5. How many children have Mr. Christine?</p> <p>6. Who is older, Sam or his sister?</p> | <p>III. Tarjima qiling, matnga mos javoblar toping.</p> <p>1. Janob Deyil va Deyil xonimning nechta farzandi bor?</p> <p>2. Polli necha yoshda?</p> <p>3. Jimmida nima bor?</p> <p>4. Janob Kristinning bo'yi balandmi yoki pastmi?</p> <p>5. Janob Kristinning nechta farzandi bor?</p> <p>6. Kim kattaroq – Semmi yoki uning singlisimi?</p> |
|---|--|

IV. Suhbat.

Polly: Lily, who is older, you or Jimmy?

Lily: Of course, Jimmy is. He is three years older than I.

Polly: Who is taller, you or your brother?

Lily: My brother is taller than I, but he is not so tall as my father.

LESSON THIRTY-TWO (32)

Another Rhyme

([au] tovushiga)



Little Mouse, Little Mouse,
Will you come out of your house?
Thank you, Pussy! says the mouse,
I won't leave my little house.

Sam is Lily's brother. He has a cat too. His cat's name is also Pussy. But his Pussy is not fat. It is very thin. Sam's Pussy is always hungry. It is not lazy, but it is very old.

The little mouse is in its house. The mouse is not hungry. It has some grain at home. But the cat is very hungry. The cat says: "Little Mouse, give me some grain. I am hungry. Open the window!" The little mouse says: "There is no grain at home." The cat says: "Where is your grain?" The mouse says: "It is in the field." The hungry cat says: "What? What? Open the window, I cannot hear you." The little mouse says: "No, Pussy, I won't open the window."

Words

1. **another** [ə'nʌðə] – yana bitta, boshqa
2. **Will you come out?** – Tashqariga chiqmaysanmi?
3. **to come out** ['kʌm 'aʊt] – chiqmoq
4. **out of** ['aʊt'ɒv] – ichidan, ...dan
5. **to say** [seɪ] – aytmoq, gapirmoq
says [sez] – gapiradi, aytadi
6. **won't** [wɒnt] = will not
7. **to leave** [li:v] – tashlab ketmoq, qoldirmoq
8. **also** ['ɔ:lsoʊ] – ham
9. **thin** [θɪn] – ozg'in
10. **always** ['ɔ:lwəz] – har doim, doimo
11. **hungry** ['hʌŋgrɪ] – qorni och
12. **grain** [ɡreɪn] – don
13. **to hear** [hiə] – eshitmoq

Topshiriqlar

I. Matni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. I won't say another rhyme.
2. Will you go to school? No, I won't. I am ill.
3. Come out of the garden, children!
4. Leave my room, boys!
5. "I am always hungry," the little mouse says.

III. Ingliz tiliga tarjima qiling:

1. Men boshqa she'r aytishni xohlamayman.
2. Maktabga borasanmi? Yo'q, bormayman. Men kasalman.
3. Bog'dan chiqinglar, bolalar!
4. Mening xonamdan chiqib ketinglar, bolalar!
5. "Men har doim ochman", – deydi sichqoncha.

- | | |
|---|--|
| 6. Why are your ducklings thin?
I have no grain. | 6. Nega sening o'rdakchalaring ozg'in?
Menda don yo'q. |
| 7. I cannot hear what they say. | 7. Men ular nima deyi-shayotganini eshita olmayapman. |
| 8. I am also hungry. | 8. Men ham ochman. |
| 9. Another cup of tea?
No, thank you, I won't. | 9. Yana bir piyola choy ichasizmi? Yo'q, rahmat, istamayman. |

LESSON THIRTY-THREE (33)

A Patter

I like my Bunny.
Bears like honey.
Girls like cats.
Cats like rats.
Boys like dogs.
Storks like frogs.
Mice like cheese.
Sparrows like peas.
Owls like mice.
I like rice.
Birds like grain.
Say it all again.



a sparrow



my Bunny

Jimmy likes pea-soup. He can eat two plates of pea-soup. Lily likes turkey and rice. She also likes rice porridge with apple jam. Children must eat soup, porridge and apples.

“Have we any bread for dinner?”

“No, we haven’t. Give me some money, I’ll go and buy bread.”

Lily likes to make dresses and coats for her dolls.

Our baby has a little sparrow, but it cannot fly; it is a toy sparrow.

That tall woman is Mr. Christine’s sister.

Who are those women? They are my mother’s friends.

Words

- | | |
|--|--|
| 1. a patter ['pætə] – tez aytish | 12. money ['mʌni] – pul |
| 2. Bunny ['bʌni] – Quyoncha | 13. I’ll = I will |
| 3. a bear [bɛə] – ayiq | 14. to buy [baɪ] – sotib olmoq |
| 4. a stork [stɔ:k] – laylak | 15. to make [meɪk] – yasamoq, bir nima qilmoq |
| 5. a sparrow ['spærəʊ] – chumchuq | 16. a baby ['beɪbɪ] – bola; go’dak |
| 6. a pea [pi:] – no‘xat donasi | babies ['beɪbɪz] – (chaqaloqlar) kichkina bolalar |
| peas [pi:z] – no‘xat | |
| 7. rice [raɪs] – guruch | 17. a woman ['wʊmən] – ayol |
| 8. all [ɔ:l] – hamma, barcha | women ['wɪmɪn] – ayollar |
| 9. again [ə'gen] – yana | |
| 10. soup [su:p] – sho‘rva | |
| 11. porridge ['pɔrɪdʒ] – bo‘tqa (kasha) | |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing, tarjima qiling; javoblarni matndan toping.

1. How many plates of pea-soup can Jimmy eat?
2. What must children eat?
3. What has your baby?
4. Can this sparrow fly or it is a toy sparrow?

III. Tarjima qiling, matnga muvofiq javob bering.

1. Jimmy necha kosa no'xat sho'rva icha oladi?
2. Bolalar nima yeyishlari kerak?
3. Bolangizda nima bor?
4. Bu chumchuq ucha oladimi yoki u qo'g'irchoq-chumchuqmi?

IV. A Patterni yodlang va yoddan yozing.

LESSON THIRTY-FOUR (34)



a palm-tree



ants

The tiger is an animal.

The owl is a bird.

The palm is a plant.

Palms grow in the South.

Firs, pines, palms, violets, daizies and roses are plants.

Zebras, wolves, lions, tigers and monkeys are wild animals.

Cows, horses, pigs, sheep and donkeys are domestic animals.

Cocks, hens, ducks, turkeys, eagles, quails and swallows are birds.

Butterflies, flies, bees, lady-birds and ants are insects.

I have a friend who can draw wild animals, birds and insects very well. He is an artist. He has a little house with a garden in the South. His garden is always full of flowers; there are daizies, violets and roses there.



an artist

I like to go to the Black Sea. I like to lie in the sun on the seashore. I like to swim in the sea if the water is warm. Some of the plants in the South are always green even in winter. We call such plants evergreen plants.

Words

- | | |
|---|--|
| 1. a palm [pɑ:m] – palma | 9. an insect ['msekt] – hasharot |
| 2. a plant [plɑ:nt] – o'simlik | 10. an artist ['ɑ:tɪst] – rassom |
| 3. to grow [grou] – o'smoq | 11. full [ful] – to'la |
| 4. the South [sauθ] – janub | 12. sea [si:] – dengiz |
| in the South – janub tarafda, janubda | the Black Sea – Qora dengiz |
| 5. wild [waɪld] – yovvoyi | 13. to lie [laɪ] – yotmoq |
| 6. a sheep [ʃi:p] – qo'y
(ko'plikda o'zgar-maydi) | 14. a shore [ʃɔ:] – qirg'oq |
| 7. domestic [də'me-stɪk] – xonaki | a seashore ['si:ʃɔ:] – dengiz qirg'og'i |
| 8. an ant [ænt] – chumoli | 15. some of ['sʌm'ɒv] – ayrimlari |
| | 16. winter ['wɪntə] – qish |
| | in winter – qishda |
| | 17. such [sʌtʃ] – bu kabi, bunday |

18. **evergreen** ['evəgri:n] – doimo yashil
19. **who** [hu:] – *bu yerda: qaysiki*

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing, tarjima qiling; javoblarni matndan toping.

1. What animals are domestic?
2. What animals are wild?
3. Is the tiger a plant or an animal?
4. Is the ladybird a bird or an insect?
5. What friend have you?
6. Is this garden full of bushes or full of flowers?

IV. O'qing va tarjima qiling:

1. Are there any palm-trees on the shores of the Black Sea? Of course, there are.
2. Can firs and pines grow in the South? Yes, they grow there very well.

III. Ingliz tiliga tarjima qiling; matnga mos javoblar bering.

1. Qaysi hayvonlar xonaki?
2. Qaysi hayvonlar yovvoyi?
3. Yo'lbars – o'simlikmi yoki hayvonmi?
4. Xonqizi – qushmi yoki hasharotmi?
5. Sizning qanday do'stingiz bor?
6. Bu bog' butalar bilan to'lami yoki gullar bilan?

V. Ingliz tiliga tarjima qiling:

1. Qora dengiz qirg'oqlarida palmalar bor-mi? Albatta, bor.
2. Archa va qarag'ay daraxtlari janubda o'sa oladimi? Ha, ular u yerda juda yaxshi o'sadi.

3. I can see many sheep under those big evergreen bushes.
4. Mammy, look, my saucer with honey is full of ants!
5. Some of our boys swim in the sea even in winter.
6. How can you lie on such a bad bed?
3. Men juda ko'p qo'y-larni anavi katta, doimo yashil butalar tagida ko'ryapman.
4. Oyi, qarang, mening asal solingan taqsimcham chumolilar bilan to'la!
5. Bolalarimizdan ba'zilar hattoki qishda ham dengizda cho'milishadi.
6. Qanaqa qilib bunday yomon karavotda yota olasan?

LESSON THIRTY-FIVE (35)

The English live in England. They speak English.
The Chinese live in China. They speak Chinese.
The Americans live in America. They speak English.
The French live in France. They speak French.
The Germans speak German.
The Russians speak Russian.
I read Russian books.
I like to read English books too.
I can read and write very well.
We can speak English though we live in Uzbekistan.
I can speak German too though I am not German.
Who can speak English? Jimmy can.
Can you speak Chinese? No, I cannot.
Who can speak German? The Germans can.

Can Mr. Dale speak French? Yes, he can.
Who can speak Chinese? The Chinese can.
She is ill. I am not ill. I am well.
I am strong. She is not strong. She is weak.
He is tall. She is not tall. She is short.

Words

1. **the English** [ðɪ'ɪŋɡ-
lɪʃ] – inglizlar
2. **to live** [li:v] – yasha-
moq
3. **England** ['ɪŋɡlənd] –
Angliya
4. **to speak** [spi:k] –
gapirmoq, gaplash-
moq
5. **English** ['ɪŋɡlɪʃ] –
ingliz
6. **the Chinese** [ðə'tʃaɪ-
'ni:z] – xitoyliklar
7. **China** ['tʃaɪnə] –
Xitoy
8. **Chinese** ['tʃaɪ'ni:z] –
xitoylik, xitoycha
9. **the Americans** [ðɪ
ə'merɪkənz] – ame-
rikaliklar
10. **America** [ə'merɪkə]
– Amerika
11. **the French** [ðə
'frentʃ] – fransuzlar
12. **France** [frɑ:ns] –
Fransiya
13. **french** [frentʃ] –
fransuz, fransuzcha
14. **the Germans** [ðə
'dʒə:mənz] – nemis-
lar
15. **German** ['dʒə:mən]
– nemischa, nemis-
chasiga
16. **the Russians** [ðə
'rʌʃənz] – ruslar
17. **Russian** ['rʌʃən]
– rus, ruscha, rus-
chasiga
18. **though** [ðəu] – ...
ga qaramasdan
19. **Uzbekistan** [ˌuzbe-
kɪ'stɑ:n] – O'zbe-
kiston
20. **to be well** [bi:'wel]
– sog' bo'lmoq
I am well [aɪ æm
'wel] – men sog'man,
men yaxshiman

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Can you speak English or French? I can speak English.

2. Is Mrs. Dale's friend in France or in England?

She is in France.

3. Who lives in France?

The French.

4. Can you speak German?

No, I cannot.

5. Mrs. Dale speaks French though she is English.

6. Is your mother well?

Yes, she is well, thank you.

III. Ingliz tiliga tarjima qiling:

1. Siz inglizcha yoki fransuzcha gapira olasizmi? Men inglizcha gapira olaman.

2. Deyil xonimning dugonasi Fransiyadami yoki Angliyada?

U Fransiyada.

3. Fransiyada kimlar yashaydi? Fransuzlar.

4. Siz nemischa gaplasha olasizmi?

Yo'q.

5. Garchi Deyil xonim ingliz bo'lsa-da, fransuzcha gaplashadi.

6. Oying yaxshimi?

Ha, yaxshi. Rahmat.

LESSON THIRTY-SIX (36)

Lily and Jimmy are hungry.

There is no bread on the table.

There is no cheese in the cupboard.

Jimmy's mother is not at home.

Jimmy's sister Polly is at school.

Mr. Dale is in the forest with Reni.

The little puppy, Roombo, is hungry too.

There are many apples in the garden. But Jimmy cannot pick the apples. They are too high in the apple-tree. Lily and Jimmy sit under the apple-tree and look at the apples. The apples are ripe, and round, and juicy.



under the apple-tree

The children are very hungry.

“Can you bring a long, long stick, Jimmy?” asks Lily.

“Yes, I can, of course,” says Jimmy.

“Give me an apple, Jimmy,” says Lily.

“But I have no apples,” says Jimmy.

“Where are the apples?” asks little Lily.

“They are high in the tree,” says Jimmy.

“Give me one apple, Jimmy!” little Lily says again.

“How can I give you an apple?” asks Jimmy.

“Take a long, long stick, Jimmy,” says little Lily angrily. She is very angry with Jimmy.

“Why must I take a long, long stick, Lily?” poor little Jimmy asks again.

“You are a silly, silly boy, Jimmy,” says his clever little friend Lily.

Try to guess why little Lily says that Jim is very silly!

Words

1. **to pick** [pɪk] – uzib olmoq
2. **an apple-tree** [ən 'æpl-tri:] – olma daraxti
3. **to look at** ['lʊk'æt] – ...ga qaramoq
4. **ripe** [raɪp] – pishgan
5. **round** [raʊnd] – dumaloq
6. **juicy** ['dʒu:sɪ] – ser-suv, shirali
7. **to ask** [ɑ:sk] – so'ramoq
8. **angrily** ['æŋgrɪli] – achchiqlanib
- to be angry with** ['æŋgrɪ] – ...dan achchiqlanmoq, xafa bo'lmoq
9. **silly** ['sɪli] – tentak, ahmoq
10. **to try** [traɪ] – urinib ko'rmoq
11. **to guess** [ges] – topmoq, aniqlamoq
12. **that** [ðæt] – qaysiki (*bog'lovchi*)

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Jim and Lily sit under the apple-tree.
2. They look at the apples.
3. Are the apples ripe?
Yes, they are ripe and juicy.
4. Is bread juicy?
No, it is not.
5. What is juicy?
Berries are juicy.

III. Ingliz tiliga tarjima qiling:

1. Jim va Lili olma daraxti tagida o'tirishibdi.
2. Ular olmalarga qarashyapti.
3. Olmalar pishganmi?
Ha, ular pishgan va suvli.
4. Non suvlimi?
Yo'q.
5. Nima suvli?
Mevalar suvli.

6. Can you give me one apple?

Of course, I can.

7. Where is the apple?

It is on your plate.

8. Look at this apple-tree! Are there many apples in it? Yes, there are. Try to count the apples! I cannot.

6. Menga bitta olma bera olasanmi?

Albatta.

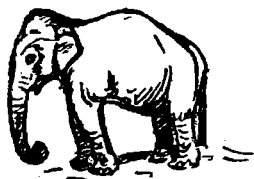
7. Olma qayerda? U sening likopchangda.

8. Manavi olma daraxtiga qarang! Unda olma ko'pmi? Ha. Olmalarni sanashga urinib ko'ring! Men sanay olmayman.

IV. 102-betdagi bolalar suhbatini yod oling.

LESSON THIRTY-SEVEN (37)

Is this boy English or American? He is English. Are you English or Russian? I am Russian. The Russians live in Russia. The Americans live in America. The Chinese live in China.



an elephant

I like to read English books with pictures. They are very good. May I take your new English book? Yes, you may. Can you speak Russian? Yes, I can. Can you speak English? Yes, I can speak English too. Can you speak German? No, I cannot.

What can Jim draw? He can draw many animals: a camel, a zebra, a horse, a cow, a goat, a tiger, a fox, a mouse, a rat, a bat, a rabbit, a squir-

rel. He can draw birds too: an eagle, a hen, a cock, a duck, a swallow, an owl. But he cannot draw an elephant.

Where must you go after school? After school I must go home. Is your house far from your school? No, it is not. Is there any cinema not far from your house? No, there is not. Will you go to the cinema tomorrow? No, I won't. I go to the cinema only on Sundays. Will you go to the cinema next Sunday? Yes, I will. Let us go together! I like to see films about elephants. They say that elephants are the biggest and the strongest animals in the world.

Words

- | | |
|---|---|
| 1. a picture ['pɪktʃə] – rasm | 10. Let us! ['let 'ʌs] – Kelinglar! |
| 2. an elephant ['elɪfənt] – fil | 11. together [tə'geðə] – birgalikda, birga |
| 3. after ['ɑftə] – keyin | 12. a film [film] – film, kino |
| 4. home [houm] – uy | 13. about [ə'baut] – haqida |
| 5. any ['em] – har qanday (qandaydir, qanchadir) | 14. they say – aytishlaricha, aytishadiki |
| 6. tomorrow [tə'mɔrou] – ertaga | 15. biggest ['bɪgɪst] – eng katta |
| 7. only ['ounli] – faqat | 16. the world [ðə 'wɜ:ld] – dunyo |
| 8. Sunday ['sʌndɪ] – yakshanba | in the world – dunyoda |
| on Sundays – yakshanba kunlari | 17. where – qayerga, qayerda |
| 9. next [nekst] – keyingi | |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. What is there in this picture? I see a lion under the palm-tree in it.

2. What is the strongest animal in the world?
The elephant.

3. Where will you go next Sunday?
We shall go to see a new film.

4. When will you come home? I shall come home after school.

5. Will Lily be at home tomorrow? Yes, she will.

6. Let us speak only English!

7. Mrs. Dale likes to read any French books about artists.

8. Why are you angry with me? I am not angry with you.

III. Ingliz tiliga tarjima qiling:

1. Bu rasmda nima bor?
Men palma daraxti tagida yotgan sherni ko'ryapman.

2. Dunyodagi eng kuchli hayvon qaysi?
Fil.

3. Keyingi yakshanbada qayerga borasiz?
Biz yangi filmni tomosha qilgani boramiz.

4. Qachon sen uyga kelasan? Darsdan keyin uyga kelaman.

5. Lili ertaga uyda bo'ladimi? Ha bo'ladi.

6. Kelinglar faqat inglizcha gaplashamiz.

7. Deyil xonim rassomlar haqidagi har qanday fransuzcha kitoblarni o'qishni yoqtiradi.

8. Nega mendan xafasan? Men sendan xafa emasman.

LESSON THIRTY-EIGHT (38)

This is your book and that is mine.



This is your apple and that is mine.

This is my pear and that is yours.

This is her orange and that is his.

This is his peach and that is hers.

an orange These are her plums and those are
ours.

These are ours grapes and those are theirs.

What animal is sly? The fox is sly.

What animal is clever? The horse and the dog
are clever.

Is the Black Sea large? Yes, it is very large.

Is the lake as deep as the sea? No, it is not.

Is that river deep? Yes, it is rather deep.

Is your pond deep? No, it is not deep at all.

Have you any fruit-trees in your garden?

Yes, we have many fruit-trees in our garden.

Words

- | | |
|---|-----------------------------------|
| 1. mine [maɪn] – meni-ki (<i>kalitga qarang</i>) | 6. grapes [greɪps] – uzum |
| 2. a pear [pɛə] – nok | a grape – uzum donasi |
| 3. an orange [ˈɔrɪndʒ] – apelsin | 7. sly [slaɪ] – ayyor |
| 4. a peach [pi:tʃ] – shaftoli | 8. large [lɑ:dʒ] – katta |
| 5. plum [plʌm] – olxo'ri | 9. deep [di:p] – chuqur |
| | 10. a river [rɪvə] – daryo |

11. **rather** ['rɑ:ðə] – anchagina, anchamuncha
12. **a pond** [pɒnd] – hovuz
13. **fruit**[fru:t]–mevalar
a fruit-tree – mevali daraxt

Topshiriqlar

I. Matnmi o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. You must not swim in the river if you cannot.

2. Duck and ducklings like to swim in ponds.

3. That dog is as sly as a fox.

4. These pears and those oranges are very juicy.

5. What a large fruit-tree! It is full of peaches.

6. These grapes are rather good.

7. Whose plums are these? Mine.

8. Is this pencil his or hers?

9. Are those toys ours or theirs?

III. Ingliz tiliga tarjima qiling:

1. Agar suzishni bilmasangiz, daryoda cho'milishingiz mumkin emas.

2. O'rdak va o'rdakchalar hovuzda suzishni yaxshi ko'radi.

3. Anavi kuchuk xuddi tulki kabi ayyor.

4. Bu noklar va anavi apelsinlar juda suvli.

5. Qanday katta mevali daraxt! U shaftolilarga to'la.

6. Bu uzumlar anchamuncha yaxshi.

7. Bu kimning olxo'rilari? Meniki.

8. Bu qalam o'g'il bolanikimi yoki qiz bolanikimi?

9. Anavi o'yinchoqlar biznikimi yoki ularniki?

LESSON THIRTY-NINE (39)

All the children must rise with the sun. The boys must help their father in the garden. The girls must help their mother in the house. They may go to the cinema when they have no lessons.

All the animals can swim, but not all the birds can fly. Fat turkeys and ducks cannot fly at all. What animals like nuts, berries and mushrooms? Squirrels like nuts. They also like berries and mushrooms.

Look at that man, Daddy! He cannot rise from his chair. He is very ill. His head is hot. His eyes are red. We must call a doctor.

I must go to bed.

“Mammy, sing a lullaby, please! I like it very much.”

“Good, I will sing it for you. Rest your head on your pillow! Shut your eyes and try to sleep!”

Words

- | | |
|---|---|
| 1. to rise [raɪz] – turmoq, ko‘tarilmoq | 6. a lullaby [ˈlʌləbaɪ] – alla |
| 2. head [hed] – bosh | 7. very much [ˈveri ˈmʌtʃ] – juda ham |
| 3. to call [kɔːl] – <i>bu yerda</i> : chaqirmoq | 8. to rest [rest] – dam olmoq; <i>bu yerda</i> : qo‘ymoq |
| 4. to go to bed [ˈgou tə ˈbed] – uxlashga yotmoq | 9. pillow [ˈpɪlou] – yos-tiq |
| 5. to sing [sɪŋ] – kuy-lamoq | 10. to shut [ʃʌt] – yopmoq |

Topshiriqlar

I. Matnni o'qing va tarjima qiling.

II. O'qing va tarjima qiling:

1. Can you sing? Of course, I can.

2. Who can pick mushrooms? All the children can.

3. Is your friend a hunter? No, he is not.

4. Look at that hunter! He has a tame eagle.

III. Ingliz tiliga tarjima qiling:

1. Sen kuylayshni bilasanmi? Albatta, bilanman.

2. Kim qo'ziqorin terishni biladi? Hamma bolalar bilishadi.

3. Sizning do'stingiz ovchimi? Yo'q.

4. Anavi ovchiga qaranglar! Uning qo'lga o'rgatilgan burguti bor ekan.

O'ZGARMAS JUMLALAR

1. **I have** a pen (a coat, a hat, a star, a little puppy **and so on** ['sou'ɔn]).
2. **She has no** brother (sister, father, doll, friends, kittens, and so on).
3. **Has he** a car (a dog, a ball, a gun, toys, sticks, pencils and so on)?
4. **What have** you (they, the children, those girls, these hunters and so on)?
5. **How many** books has your friend?
6. **Who has** a penknife (a new copy-book, a red ribbon, coloured pictures, pens and so on)?
7. **I am** a doctor (a driver, a hunter, a little girl, a big boy, Uzbek, English and so on).
8. **She is** a lazy girl (a good mother, a bad friend and so on).
9. **They are** at home (at school, at the cinema, at the lesson, in the wood, in the field, in the house and so on).
1. **Menda** ruchka (palto, shlapa, yulduzcha, kuchukcha **va boshqa narsalar) bor.**
2. **Uning** akasi (singlisi, otasi, qo'g'irchog'i, do'stlari, mu-shukchasi va boshq.) **yo'q.**
3. **Uning** avtomobili (kuchugi, koptogi, quroli, o'yinchoqlari, tayoqchalari, qalamlari va boshq.) **bormi?**
4. Senda (ularda, bolalarda, anavi qizlarda, bu ovchilarda va boshq.) **nima bor?**
5. Do'stingda **nechta** kitob bor?
6. **Kimda** qalamtarosh (yangi daftar, qizil lenta, rangli rasmlar, ruchkalar va boshq.) **bor?**
7. **Men** shifokorman (haydovchiman, ovchiman, kichkina qizaloqman, katta bolaman, o'zbekman, inglizman va boshq.).
8. **U** dangasa qiz (yaxshi ona, yomon do'st va boshq.).
9. **Ular** uyda (maktabda, kino-da, darsda, o'rmonda, dalada, uyda va boshq.).

10. **Are you hungry** (angry, ill, well, German, French and so on)?
11. **The boy is clever** (thin, fat, bad, silly and so on).
12. **The flag is green** (blue, yellow, black, white, brown, big, little and so on).
13. **What is this? This is a palm** (a pine-tree, a fir, a bush, a rose, a flower, an insect, a chair and so on).
14. **What colour is your cap** (his shirt, her dress, their car, our dog, my coat and so on)?
15. **What colour are these berries** (your eyes, the clouds, those leaves)?
16. **What is your name** (*his name, that doctor's name, your teacher's name, his wife's name...*)? **My name is...** (*his name, her name, that doctor's name...*).
17. **How old are you** (they, your boys...)? **I am ten** (years old).
18. **How old is your sister** (brother, mother, father, friend...)? **She is six** (four, twelve, eleven and so on).
19. **Who is this man** (woman, little boy, driver...)? **He is my father** (brother, Mr. Dale, Polly's father).
10. **Sizning qorningiz ochmi** (jahlingiz chiqqanmi, tobingiz yo'qmi, sog'misiz, nemismisiz, fransuzmisiz va boshq.)?
11. **(Bu) bola aqlli** (ozg'in, semiz, yomon, tentak va boshq.).
12. **Bayroq yashil** (ko'k, sariq, qora, oq, jigarrang, katta, kichkina va boshq.).
13. **Bu nima? Bu palma** (qarag'ay, qoraqarag'ay, buta, atirgul, gul, hasharot, stul va boshq.).
14. **Shapkangiz** (uning ko'ylagi, ularning mashinasi, bizing it, mening paltoyim va boshq.) **qanday rangda?**
15. **Bu mevalar** (sizning ko'zingiz, bulutlar, bu barglar) **qanday rangda?**
16. **Ismingiz** (*uning ismi, o'sha shifokorning ismi, o'qituvchigizning ismi, uning xotinining ismi*) nima? **Mening ismim** (*uning ismi, o'sha shifokorning ismi*)...
17. **Yoshingiz nechada** (ularning, o'g'illaringizning...)? **Men 10 yoshdaman.**
18. **Singlingizning** (akangizning, onangizning, otangizning, do'stingizning) **yoshi nechada?** U olti (4, 12, 11 va boshq.) yoshda.
19. **Bu odam** (ayol, yosh bola, haydovchi) **kim?** Bu mening otam (akam, janob Deyil, Pollining otasi).

20. **What insect is *this*?** *This is* an ant (a butterfly, a fly, a bee...).
21. **What animals *are these*?** *These are* camels (tigers, lions, wolves, foxes, cows, horses, donkeys, monkeys, goats, sheep, rabbits, squirrels...).
22. **Where is the vase** (my blue ribbon, his hat, our puppy...)?
23. **Where are his ducklings** (my trousers, Lily's dolls, Father's shoes, Jimmy's pictures...)?
24. Are your boys **at home**?
25. Go **home**!
26. Is he **at school**?
27. He is **at the cinema**.
28. Let us go **to the cinema**!
29. **This rose is red**.
30. **These roses are red**.
31. **That camel is brown**.
32. **Those tigers are yellow**.
33. **Whose plate is it?**
It is **mine** (yours, his, hers, its; ours, theirs, Lily's, Mrs. Dale's...).
34. **Whose children are here?**
35. **There is a lake** in our wood.
36. **There are many mushrooms** there.
37. There is **much water** in the kettle (in the river, in the glass...).
38. **There is no jam** for tea.
20. **Bu qanday hasharot?** Bu chumoli (kapalak, pashsha, asalari...).
21. **Bular qanday hayvon?** Bular tuyalar (yo'lbarslar, sherlar, bo'rilar, tulkilar, sigirlar, otlar, eshaklar, maymunlar, echkilar, qo'ylar, quyonlar, olmaxonlar...).
22. **Guldon** (mening havorang lentam, uning shlapasi, bizning kuchukcha) **qayerda?**
23. *Uning o'rdakchalari* (mening shimim, Lilining qo'g'irchoqlari, dadamning tuflisi, Jimmining rasmlari...) **qayerda?**
24. O'g'illaringiz **uydami?**
25. **Uyingga bor!**
26. U **maktabdami?**
27. U **kinoda**.
28. Kelinglar **kinoga** boramiz!
29. **Bu atirgul qizil**.
30. **Bu atirgullar qizil**.
31. **Anavi tuya jigarrang**.
32. **Anavi yo'lbarslar sariq**.
33. **Bu kimning likopi?**
Bu meniki (seniki, uniki, bizniki, ularniki, Liliniki, Deyil xonimniki...).
34. Bu yerdagi **bolalar kimniki?**
35. Bizning o'rmonda ko'l **bor**.
36. U yerda qo'ziqorinlar ko'p.
37. Chovgunda (daryoda, stakanda) **suv ko'p**.
38. Choy ichishga **murabbo yo'q**.

39. **There are no oranges** here.
40. There is **some milk** in the jug.
41. Where is **our milk**? **The milk** is in the cupboard.
42. **Is there any bread** for dinner? Yes, **there is (some)**.
43. There are **some nuts** on that bush.
44. **Are there any chairs** in that room? Yes, **there are (some)**.
45. **Are there many girls** in your class? No, **there are not many**.
46. There is **not much honey** on my saucer.
47. There are **not many foxes** in England now.
48. **How many days are there** in a month? There are thirty days or thirty-one.
49. **Is this water boiled?**
50. **Are these pictures coloured?**
51. Her eyes are **as blue as the sky**.
52. His friend is **not so tall as he**.
53. Jimmy is shorter **than Lily**.
54. He is **the shortest boy** in his class.
55. **Come here!** But I am **here!**
56. **Go there!** Your friend is **there**.
57. **When is the sun in the sky?**
By day.
39. Bu yerda **apelsinlar yo'q**.
40. Ko'zachada (**ozgina**) sut bor.
41. **Bizning** sutimiz qayerda? **Sut** idish javonida.
42. Tushlikka **non bormi?** Ha, bor (bir qancha).
43. Anavi butoqda yong'oqlar bor.
44. Anavi xonada stullar **bormi?** Ha, bor (**bir nechta**).
45. Sinfingizda qizlar **ko'pmi?**
Yo'q, ko'p emas.
46. Mening taqsimchamdagi asal **uncha ko'pmas.**
47. Endilikda Angliyada tulkilar **ko'p emas.**
48. Bir oyda **necha kun bor?**
30 yoki 31 kun.
49. Bu suv **qaynaganmi?**
50. Bu rasmlar **ranglimi?**
51. Uning ko'zlari **xuddi osmon kabi moviy.**
52. Uning do'sti o'zi **kabi baland emas.**
53. Jimmi Lilidan (**ko'ra**) pastroq.
54. U sinfdagi **eng past bo'yli bola.**
55. **Bu yoqqa kel!** Lekin men **shu yerdaman-ku.**
56. U **yoqqa bor.** Do'sting u **yoqda.**
57. Quyosh **qachon osmonda bo'ladi?** **Kunduz kuni.**

58. **When** are the stars in the sky? **At night** when there are no clouds.
59. **I like to sit** in the moonlight.
60. **I can sit** there **till** the sun rises.
61. Sit down **in the shade** of this palm.
62. Cats like to sleep **in the sun**.
63. Who can **speak English**?
I can.
64. **Can you** write too? No, **I cannot**.
65. She cannot swim **at all**.
66. **May I** come in (take your pen, put on my new coat...)?
67. You **may** take books from me.
68. He **must** learn new words.
69. Boys **must not** smoke at all.
70. **Must we** read lesson thirty-eight too? Yes, **you must**.
71. You **must not be lazy**.
72. **Maybe** she will come on Sunday?
73. **Will you** go with me? No, **I won't**.
74. **I won't** go to school. And **who will**?
75. **We shall come** to see you tomorrow.
58. Yulduzlar **qachon** osmonda bo'ladi? **Kechasi**, bulutlar bo'lmaganda.
59. Men oydin kechada **o'tirishni yoqtiraman**.
60. Men **u yerda** quyosh ko'tarilguncha **o'tira olaman**.
61. Mana bu palmaning **soyasida** o'tiring.
62. Mushuklar **oftobda** uxlashni yaxshi ko'radi.
63. Kim **inglizcha gaplashishni** biladi? Men bilaman.
64. Siz **yo'zishni ham bilasizmi?** Yo'q, bilmayman.
65. U **umuman** suzishni bilmaydi.
66. Kirsam (ruchkangizni ol-sam, yangi paltoyimni kiy-sam) **maylimi?**
67. Siz kitoblarni mendan olishingiz **mumkin**.
68. U yangi so'zlarni yodlashi **kerak**.
69. Bolalarga chekish **man etiladi**.
70. Biz 38-darsni ham o'qishimiz **kerakmi?** Ha, kerak.
71. Siz **yalqovlik qilmasligingiz kerak**.
72. **Ehtimol** u yakshanba kuni kelar?
73. Men bilan birga **ketasanmi?** Yo'q, ketmayman (istamayman).
74. **Men** maktabga borishni **istamayman**. **Bo'lmasa** kim xohlaydi?
75. Biz sizni ko'rgani ertaga **kelamiz**.

76. **I shall write this rhyme in ten minutes.**
77. **I like cakes very much.**
78. **Try to speak English at your English lessons!**
79. **Read Lesson Twenty-Four!**
80. **Ask this boy his name!**
81. **His house is too far from here (from there, from our school...).**
82. **I shall go with you too.**
83. **Why won't you play with your ball?**
84. **I'll give the girl her pen, if she is at school.**
85. **My girl will come too, if she is not ill.**
86. **Put your fork down, Jimmy!**
87. **Put the jug on the table!**
88. **Put on your new coat!**
89. **Sit in your room!**
90. **Sit down on the sofa, please!**
91. **Come to see me on Sunday!**
92. **I'll get up in five minutes.**
93. **Another cup of tea? No, thank you. I won't.**
94. **Children like bread and butter.**
95. **The English like turkey and rice.**
76. **Men bu she'mi 10 daqiqada yozaman.**
77. **Men pirojniyni juda yaxshi ko'raman.**
78. **Ingliz tili darslarida inglizcha gapirishga harakat qiling.**
79. **24-darsni o'qing.**
80. **Anavi boladan ismini so'ra!**
81. **Uning uyi bu yerdan (u yerdan, bizning maktabimizdan) juda uzoqda.**
82. **Men ham siz bilan boraman.**
83. **Sen nima uchun koptoging bilan o'ynamayapsan?**
84. **Agar qizcha maktabda bo'lsa, men unga uning ruchkasini beraman.**
85. **Agar qizim betob bo'lmasa, u ham keladi.**
86. **Jimmi, sanchqini qo'y!**
87. **Ko'zani stolga qo'y!**
88. **Yangi paltoyingni kiy!**
89. **Xonangda o'tir!**
90. **Marhamat, divanga o'tiring.**
91. **Yakshanba kuni meni ko'rishga keling!**
92. **Men besh daqiqadan keyin o'rnimdan turaman.**
93. **Yana (bir) finjon choymi? Yo'q, rahmat, ichmayman.**
94. **Bolalar sariyog'li nonni yaxshi ko'rishadi.**
95. **Inglizlar kurka bilan guruchni yaxshi ko'rishadi.**

96. Palms grow **in the South**.
97. I am **(not) angry with you**.
98. **They say** that the elephant is the largest animal **in the world**.
99. He is **such a** good boy.
100. The window **of your** room is larger than the door.
101. **Sam's** monkey is very funny.
102. **Look out of** the window!
103. Say this rhyme **once more!**
104. **What else** can you draw?
105. **Who else** will go with you?
106. We live in **Uzbekistan**.
107. Count **from one to thirty!**
108. **Leave my** room, please!
109. One woman sees **one sheep**. Two women see **many sheep**.
110. Where is **the money** for bread? **It is on the table**, Polly.
96. Palma **janubda** o'sadi.
97. Men **sendan xafaman (xafa emasman)**.
98. **Aytishlaricha**, fil **dunyodagi** eng katta hayvon ekan.
99. U **shunday** yaxshi o'gil bola-ki.
100. Xonangizning derazasi eshikdan ko'ra kattaroq.
101. **Semning** maymuni juda alomat.
102. Oynadan **qara(ng)!**
103. Bu she'rni **yana bir marta** ayt!
104. Yana **nimalarni** chizishni bilasan?
105. **Siz bilan** birga **yana** kim boradi?
106. Biz **O'zbekistonda** yashaymiz.
107. 1 **dan** 30 **gacha** sanang!
108. Iltimos, xonamdan **chiqib ket!**
109. Bitta ayol **bitta qo'yni** ko'radi. Ikkita ayol **ko'p qo'yni** ko'radi.
110. Nonning **puli** qayerda? Ular stolning ustida, Polli.